



**PE and Sports Premium
Action Plan
2023 - 2024**

Evidencing the use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils,
5. Increased participation in competitive sport,

Academic Year:	2023-2024
Total Funding Allocation:	£16,693
Carry forward from last year:	£0
Total to spend:	£16,693
Actual Funding Spent:	

PE and Sport Premium Action Plan and Impact Review

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer’s guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			Percentage of Total Allocation: 38%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To make the playtimes more active.	<ul style="list-style-type: none"> • As a school we promote walking, scooting and cycling to school to encourage physical activity at the start and end of the day • 20-minute morning break and an hour lunch of which 40 minutes will be outdoor play, are used to encourage physical activity with the use of all of the playtime equipment including the trim trail and pirate ship. • We encourage staff on duty to lead games and activities. Premier Education have been commissioned to offer two sessions a week to encourage greater participate in different sports at lunchtime and two hours after school. • Range of play equipment to be used for all. In addition to the trim trail, activity panel/pirate ship, playground marking and basketball and football equipment. 	£3750	<ul style="list-style-type: none"> • Increased physical activity rates each day across the school • All children encouraged to be active with staff facilitating this during the children’s free time and encouraging it through before and after school activities, as well as how they get to and from school • Games led by staff so that children know how to work and play with each other, creating greater community spirit and sportsmanship • Play equipment is used by all to encourage physical activity at every opportunity.
To encourage all children to engage in active lifestyles and to increase opportunities for school sport.	<ul style="list-style-type: none"> • Engage with The East Beds Partnership and local schools to continue to be involved in different and competitive sports activities • Organise different school sports competitions and clubs held at lunch and after school for the children to increase participation rates in physical activity • Host school for events and fixtures, working with our sister school, Sandy Secondary as taster sessions • Invite external sports’ clubs to host events and actively promote them across the school • Continue to encourage staff to lead activities at break and lunchtime as part of provision 	£2500	<ul style="list-style-type: none"> • The children are able to access a variety of sporting events and competitions and actively participate. • Children compete against children in school and in the wider community • Staff model games and play and organise these at break and lunchtime so uptake is high from the children and physical activity is a high priority during these times to help meet the DfE target.

<p>To organise events and clubs for children to take part in each half term.</p>	<ul style="list-style-type: none"> • Work with East Beds Partnership to participate in more sporting competitions • Organise more Inter House competitions run by L Robbins the Subject Lead for PE • Two sports clubs at lunchtime to be established run by Premier Education for all children to participate in • Promote lunchtime and after school sports clubs across the school to increase participation rates and opportunities for the children to experience different sports 	<p>£1000</p>	<ul style="list-style-type: none"> • The children increase daily activity and participation in a range of sports • Children experience competing as a team against others • The children are active during the school day more than 60 minutes a day.
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Indicator 2: The Profile of PE, Sport and Physical Activity being raised across the school as a tool for Whole School Improvement

Percentage of Total Allocation: 26%

Intent	Implementation	Allocated funding	Anticipated outcomes
<p>The PE Subject Leader is able to network with other PE subject leaders.</p>	<ul style="list-style-type: none"> • The subject leader attends all network events and liaise with lead professional from East Beds Partnership and CPD led by the County 	<p>£500</p>	<p>The Subject Leader continues to be kept up-to-date with local and national initiatives/developments and disseminates this information to staff through whole school CPD and staff meetings.</p>
<p>To ensure continued commitment to and development of school competition, school sport, physical education and physical activity</p>	<ul style="list-style-type: none"> • PE Leader to liaise with East Beds Partnership to lead and plan events/training for the year ahead • PE Leader to liaise with Premier Education and plan events/training for the year ahead. • PE Leader to liaise with Sandy Secondary School and FOMPS and plan events/training for the year ahead • Release time for PE Lead to organise and run events in school and attend fixtures • The PE lead will appoint sports' captains for each house to lead and promote activities and encourage competition. 	<p>£2600</p>	<p>This will encourage the children to lead and take responsibility for sports lead activities and increase their opportunity to participate in sport in and out the school, against other children and schools. We hope this will build their confidence and resilience, as well as teamwork and communication skills.</p>
<p>Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.</p>	<ul style="list-style-type: none"> • Taster sessions for the children and staff of different sports they can do after school, to be arranged at the secondary school. 	<p>£1250</p>	<p>Raise the profile of different sports the children and staff could try and get involved in outside of school.</p>
<p>Advertise different sporting clubs through the school newsletter and through getting club</p>	<ul style="list-style-type: none"> • Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. 		<p>Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.</p>

leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> Invite club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 		
Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and Sport			Percentage of Total Allocation: 30%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide lunchtime and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities and train the LSA's and teaching staff to increase their knowledge and understanding in a range of sporting activities, to help them encourage the children to participate and try new activities. 	£4560	Teachers will be trained in areas that will help them to improve the quality of PE delivered in the school and as a result improve the outcomes for children. This will also help model expectations and increase participation rates
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the primary and secondary school.	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£400	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities.
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils			Percentage of Total Allocation: 6%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To promote different sports and forms of exercise.	<ul style="list-style-type: none"> Premier education have been commissioned to increase the number of different sports the children can access at lunch and after school twice a week We are increasing the range of lunchtime and after school clubs We continue to promote different sports across the school such as netball, basketball, gymnastics and hockey. 	Funding already allocated	This will promote with the children greater understanding that exercise can come in different forms and the positive impact it has on mental health and wellbeing
To promote other sporting activities outside the school.	<ul style="list-style-type: none"> The school will advertise different clubs and activities via the newsletter and school social media. Taster events to be held in the school, where possible to give all children the opportunity to participate and increase their level of physical activity 		<ul style="list-style-type: none"> The children are introduced to a wider variety of sports through club links and activities Children participate in taster days and then join clubs where possible to

	<ul style="list-style-type: none"> The school to work with clubs to support vulnerable children to have access to local clubs for free, where possible. 		increase their level of extra-curricular activities in and outside the school.
To replenish PE resources and purchase new resources to support fundamental movement skills.	<ul style="list-style-type: none"> Purchase a wide range of resources to support PE lessons across the school – rugby, cricket and netball, 	£1000	<ul style="list-style-type: none"> The children enjoy high quality PE lessons using high quality PE equipment. Which broaden their experiences.
To promote exercise through different forms like Forest Schools.	<ul style="list-style-type: none"> The children are able to use the Forest school provision at break and Lunchtime, which encourages physical activity. We will promote a session of forest school through our after-school provision to encourage physical activity in a different form to sport. To establish after school club with cooking on the campfire and the possibility of gardening and growing and eating crops as a means of increasing physical activity. 		<ul style="list-style-type: none"> The children understanding and communicate that being active isn't always sport related This would lead to more positive outcomes both physically and mentally. To create build confidence and resilience Children gain new interests to take into life outside school.
Indicator 5: Increased Participation in Competitive Sport			Percentage of Total Allocation: 9%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub. Continue to strengthen links with local schools to enable participation in local sports events. Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500	<ul style="list-style-type: none"> Children experience new sports which they may not have had experience of before These children may then attend clubs for this sport/activity outside of school.
For children to gain the skills and knowledge required to take part in a range of competitive sports.	<ul style="list-style-type: none"> Additional lunchtime and after school sports clubs are establish and offered to all children, at least twice a week. Staff organise games which are competitive at break and lunchtime, assisted by the house captains voted for by the student body. 	Funds already allocated	<ul style="list-style-type: none"> The school is able to create more teams being able to be entered at all levels, inside and outside of school. The children take part in competitive games during their free time so as to gain new skills and develop their understanding of the games.

<p>To provide opportunities for children with additional needs to gain the skills and confidence to take part in competitive sports both as an individual and as a team.</p>	<ul style="list-style-type: none"> • As part of children’s provision, the LSA’s to practice sports with children and sport lessons • Our LSA’s will continue to support in lessons to help children develop the communication skills to work in a team and help their coordination skills • All sports are fully inclusive, and all children take part in House Competitions throughout the year • Staff support at break and lunchtime so the children can participate in competitions more regularly and have access to different sporting activities and equipment. 	<p>£1000</p>	<ul style="list-style-type: none"> • The children grow in confidence and develop their hand and eye coordination • All children willing and encouraged to have a go and develop skills in communication and team building • The children encourage each other and celebrate each other’s successes.
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PE and Sport Premium Impact Review to be completed by July 2024

Indicator 1: The Engagement of all Pupils in Regular Physical Activity: The Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To make the playtimes more active.	<ul style="list-style-type: none"> • As a school we promote walking, scooting and cycling to school to encourage physical activity at the start and end of the day. • 20-minute morning break and an hour lunch of which 40 minutes will be outdoors play are used to encourage physical activity with the use of all of the playtime equipment including the trim trail and pirate ship. • We encourage staff on duty to lead games and activities. Premier Education have been commissioned to offer two sessions a week to encourage greater participate in different sports at lunchtime and two hours after school • Range of play equipment to be used for all. In addition to the trim trail, activity panel, pirate ship, playground marking and basketball and football equipment. 	£3750	<ul style="list-style-type: none"> • Increased physical activity rates each day across the school • All children encouraged to be active with staff facilitating this during the children's free time and encouraging it through before and after school activities, as well as how they get to and from school • Games led by staff so that children know how to work and play with each other, creating greater community spirit and sportsmanship • Play equipment is used by all to encourage physical activity at every opportunity. 	
To encourage all children to engage in active lifestyles and to increase opportunities for school sport.	<ul style="list-style-type: none"> • Engage with the East Beds Partnership and local schools to continue to be involved in different and competitive sports' activities 	£2500	<ul style="list-style-type: none"> • The children are able to access a variety of sporting events and competitions and actively participate. • Children compete against children in school and in the wider community 	

	<ul style="list-style-type: none"> • Organise different school sports' competitions and clubs held at lunch and after school for the children to increase participation rates in physical activity • Host school for events and fixtures, working with our sister school, Sandy Secondary School as taster sessions. • Invite external sports clubs to host events and actively promote them across the school • Continue to encourage staff to lead activities at break and lunchtime as part of provision. 		<ul style="list-style-type: none"> • Staff model games and organise these at break and lunchtime so uptake is high from the children • Physical activity is a high priority during these times to help meet the DfE target. 	
To organise events and clubs for children to take part in each half term	<ul style="list-style-type: none"> • Work with East Beds Partnership to participate in more sporting competitions • Organise more Inter House Competitions run by L Robbins the Subject Lead for PE • Two sports clubs at lunchtime to be established, run by Premier Education for all children to participate in • Promote lunchtime and after school sports clubs across the school to increase participation rates and opportunities for the children to experience different sports 	£1000	<ul style="list-style-type: none"> • The children increase daily activity and participation in a range of sports • The children experience competing as a team against other • The children are active during the school day more than 60-minutes a day. 	

Indicator 2: The Profile of PE, Sport and Physical Activity Being Raised across the School as a Tool for Whole School Improvement				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
The PE Subject Leader is able to network with other PE Subject Leaders.	<ul style="list-style-type: none"> The Subject Leader attends all network events and liaise with lead professional from East Beds Partnership and CPD led by the County 	£500	The Subject Leader is continued to be kept up-to-date with local and national initiatives/developments and disseminates this information to staff through whole school CPD and staff meetings.	
To ensure continued commitment to and development of school competition, school sport, physical education and physical activity.	<ul style="list-style-type: none"> PE Leader to liaise with East Beds Partnership lead and plan events/training for the year ahead PE Leader to liaise with Premier Education and plan events/training for the year ahead. PE Leader to liaise with Sandy Secondary School and FOMPS and plan events/training for the year ahead. Release time for PE Lead to organise and run events in school and attend fixtures. The PE Lead will appoint sports captains for each house to lead and promote activities and encourage competition. 	£2600	This will encourage the children to lead and take responsibility for sports led activities and increase their opportunity to participate in sport in and out the school, against other children and schools. We hope this will build their confidence and resilience, as well as teamwork and communication skills.	
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> Taster sessions for the children and staff of different sports they can do after school, to be arranged at the secondary school. 	£1250	Raise the profile of different sports the children and staff could try and get involved in outside of school.	
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and	<ul style="list-style-type: none"> Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area 		Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.	

Speak to the children about opportunities in their clubs.

- Invite in club leaders to the school assemblies to tell the children what they do and how they can join their sports club.

Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and sport				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide lunchtime and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities and train the LSA's and teaching staff to increase their knowledge and understanding in a range of sporting activities, to help them encourage the children to participate and try new activities. 	£4560	Teachers will be trained in areas that will help them to improve the quality of PE delivered in the school and as a result improve the outcomes for children. This will also help model expectations and increase participation rates.	
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the primary and secondary school.	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£400	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities.	
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils				Percentage of Total Allocation:
				11%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To promote different sports and forms of exercise.	<ul style="list-style-type: none"> Premier Education have been commissioned to increase the number of different sports the children can access at lunch and after school twice a week We are increasing the range of lunchtime and after school clubs 	Funding already allocated	This will promote with the children greater understanding that exercise can come in different forms and the positive impact it has on mental health and wellbeing.	

	<ul style="list-style-type: none"> We continue to promote different sports across the school such as Netball, basketball, gymnastics, and hockey. 			
To promote other sporting activities outside the school.	<ul style="list-style-type: none"> The school will advertise different clubs and activities via the newsletter and school social media Taster events to be held in the school where possible, to give all children the opportunity to participate and increase their level of physical activity The school to work with clubs to support vulnerable children to have access to local clubs for free, where possible. 		<ul style="list-style-type: none"> The children are introduced to a wider variety of sports through club links and activities Children participate in taster days and then join clubs where possible to increase their level of extra-curricular activities in and outside the school. 	
To replenish PE resources and purchase new resources to support fundamental movement skills.	<ul style="list-style-type: none"> Purchase a wide range of resources to support PE lessons across the school – Rugby, cricket, and netball 	£1000	<ul style="list-style-type: none"> The children enjoy high quality PE lessons using high quality PE equipment. Which broaden their experiences. 	
To promote exercise through different forms like Forest School.	<ul style="list-style-type: none"> The children are able to use the Forest School provision at break and lunchtime, which encourages physical activity We will promote a session of Forest School through our after-school provision to encourage physical activity in a different form to sport To establish after school club with cooking on the campfire and the possibility of gardening and growing and eating crops as a means of increasing physical activity, 		<ul style="list-style-type: none"> The children understanding and communicate that being active isn't always sport related This would lead to more positive outcomes both physically and mentally. To create and build confidence and resilience Children gain new interests to take into life outside school. 	

Indicator 5: Increased Participation in Competitive Sport				Percentage of total allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub Continue to strengthen links with local schools to enable participation in local sports events Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500	<ul style="list-style-type: none"> Children experience new sports which they may not have had experience of before These children may then attend clubs for this sport/activity outside of school. 	
For children to gain the skills and knowledge required to take part in a range of competitive sports.	<ul style="list-style-type: none"> Additional lunchtime and after school sports clubs are established and offered to all children, at least twice a week Staff organise games which are competitive at break and lunchtime, assisted by the House Captains voted for by the student body. 	Funds already allocated	<ul style="list-style-type: none"> The school is able to create more teams being able to be entered at all levels, inside and outside of school The children take part in competitive games during their free time so as to gain new skills and develop their understanding of the games. 	
To provide opportunities for children with additional needs to gain the skills and confidence to take part in competitive sports both as an individual and as a team.	<ul style="list-style-type: none"> As part of children's provision, the LSA's to practice sports with children and sport lessons Our LSA's will continue to support in lessons to help children develop the 	£1000	<ul style="list-style-type: none"> The children grow in confidence and develop their hand and eye coordination All children willing and encouraged to have a go and develop skills in communication and team building 	

	<p>communication skills to work in a team and help their coordination skills</p> <ul style="list-style-type: none">• All sports are fully inclusive and all children take part in House Competitions throughout the year• Staff support at break and lunchtime so the children can participate in competitions more regularly and have access to different sporting activities and equipment		<ul style="list-style-type: none">• The children encourage each other and celebrate each other's successes.	
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Meeting National Curriculum Requirements for Swimming and Water Safety

The Pupil Outcomes of the Statements Below <u>Must</u> be Reported on the School Website for the Current Year 6 Cohort	To be completed in the summer of 2023
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	
What percentage of Year 6 pupils can use a range of strokes effectively([for example, front crawl, backstroke and breaststroke)?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	