



BRITISH VALUES STATEMENT 2022-2023

Effective Date: September 2020

Last Reviewed: May 2022

Reviewed by: Miss K Hayward – Executive Principal

Next Review Date: May 2023

INTRODUCTION

As a school we promote British values ensuring that our children leave school prepared for life in modern Britain. We support the fundamental British values, as identified in PREVENT (2011) as:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.

Intent

British Values

Democracy

Democracy is when a group of people have equal rights and the freedom to choose how they are treated, rather than when one person has all the power and makes all the decisions. It can also refer to the way in which we vote for the person or group we want to represent us.

Individual Liberty

Individual liberty is when people have the freedom to choose their faith, beliefs, likes and dislikes which are outside Government control.

Rule of Law

Rule of Law means that all people and groups are ruled by the same laws which help to keep us all safe and happy.

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

A fair, objective and permissive attitude to those whose faith and beliefs may differ from one's own.'

The following quotations are taken from Lord Nash with relation to promoting British Values:

- “A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.”
- “We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.”
- “This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.”

As a school we believe in promoting British Values. We do this through many aspects of the curriculum and wider school life, such as voting for school council members, assemblies and discrete PSHE lessons, to ensure that these values are embedded within our curriculum. We plan assemblies and lessons to teach the children about our School Values and wider values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect. Our teaching aims to:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of Britain
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in Britain
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.

Spiritual, Moral, Social and Cultural Development

At Moggerhanger Primary we aim to promote our children's SMSC development through our teaching across the curriculum, and this underpins our teaching of fundamental British Values.

Spiritual development: Helps students consider and respond to questions of meaning and purpose in life, to consider and respond to questions about the nature of values in society.

Moral development: Helps students consider aspects of morality by using knowledge skills and understanding of religious and ethical teaching enabling them to make responsible and informed judgements about religious and moral issues.

Social development: Helps students develop their sense of identity and belonging by preparing them for life as responsible citizens in an increasingly diverse world.

Cultural development: Helps foster students' awareness and understanding of a range of beliefs and practices in the community and the wider world, and by exploring issues within and between faiths. This will develop their understanding of the cultural contexts within which they and others live.

Further information about PSHE and SMSC at Moggerhanger Primary School is available in the PSHE and RSE Policy.

Our Four Core Values



Please see our Values Policy for more information on our School Values.

British Values – Intent, Implementation and Impact

British Value	Statement of Intent	Evidence & Implementation	Impact
<p>Democracy</p>	<p>The children at Moggerhanger Primary School see democracy borne out in the everyday running of our school and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness.</p>	<p>We aim to establish a new School Council each year, which models the democratic process with elections and voting.</p> <p>Class representatives are elected, so that issues can be discussed within classes and reported to School Council members. School Councillors then report back to the School Council in regular meetings.</p> <p>Staff believe strongly in children being given a voice and a choice. There are regular opportunities for children to make their own informed choices, such as what food to eat, what task to do, and how they would like their school experience to be. Children are consulted on many aspects of school life, such as what they would like to do during their playtimes, what clubs they would like, and what opportunities they would like to be included in their learning.</p> <p>RE planning and work books.</p> <p>Learning walks and observations focus heavily on SMSC, Values and British Values.</p>	<p>Children at Moggerhanger Primary School understand how citizens can influence decision-making processes from their own first-hand experiences.</p> <p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children in Key Stage 2, in particular, are able to use the language of respect.</p> <p>Playtimes reflect the respect we have for each other in our school.</p>

<p>Rule of Law</p>	<p>The importance of Laws, whether they be those that govern the class, the school, or the country, is consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.</p> <p>The children at Moggerhanger Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles.</p> <p>All the school adheres to our Golden Rules and School Values, and children are aware that these are the rules and law of the school which every member of the school has to follow. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</p>	<p>Children are taught about the rule of law through PSHE, SMSC, Collective Worship, and RE.</p> <p>Assemblies linked to School Values and Golden Rules.</p> <p>Classes agree on ‘Class Rules’ at the beginning of the school year to encourage children to be actively involved in setting rules, and the reasons behind them.</p> <p>Visits from local authorities such as Police and Fire Service are regular calendar events and linked to the curriculum.</p> <p>School Values and rules are embedded across the school.</p> <p>Learning Walks for behaviour and behaviour for learning.</p> <p>PSHE, RE planning and work books.</p> <p>Learning walks and observations focus heavily on SMSC, Values and British Values.</p> <p>We have a clearly structured Promoting Positive Behaviour policy which all stakeholders understand and follow, and we regularly review behaviour incidents in school and share these with key stakeholders.</p>	<p>Children at Moggerhanger Primary School are beginning to understand that living under the rule of law protects individual citizens, and is essential for their wellbeing and safety.</p> <p>Children are able to articulate how and why we need to behave in, and outside of, school and demonstrate they understand and can abide by these rules.</p> <p>They are able to discuss and debate philosophical issues in relation to these.</p>
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<p>Individual Liberty</p>	<p>Our Learning Behaviours and Values based discussions and acts of worship begin with discussion about the self, e.g. self-respect and self-worth in relation to the individual value, so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views.</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE (Personal, Social and Health Education) lessons. Whether it be through choice of challenge of how they work, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>	<p>Children at Moggerhanger Primary School have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law.</p> <p>Children understand about the importance of accepting responsibility and of their right to be heard in school.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>
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<p>Mutual respect and tolerance of those with different faiths and beliefs (and for those without faith)</p>	<p>Respect is a fundamental school value. We pay explicit attention to this in all areas of school life and the curriculum, and especially as part of our RE, PSHE and SMSC curriculums. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups the world and its people and the environment.</p>	<p>We learn about a wide variety of religions, and their traditions and celebrations. in RE and Collective Worship.</p> <p>We have visitors to discuss religions, and their traditions and celebrations.</p> <p>We organise a ‘Faith Tour’ for children in Key Stage 2 to have first-hand experience of a variety of places of worship.</p> <p>Discrete sessions in PSHE, RE, Collective Worship.</p> <p>Assemblies linked to School Values and Golden Rules.</p> <p>Learning Walks for behaviour and Learning Behaviours</p>	<p>Children at Moggerhanger Primary School demonstrate respect to one another, and feel respected. They understand that there are many different faiths and beliefs. They understand that we accept and respect those with different faiths and beliefs, and those without faith.</p> <p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, as this is often through enriching learning opportunities such as visitors and school trips.</p> <p>They ask questions and show tolerance and respect for others of different faiths and religions.</p>
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If you would like to find out more information about our curriculum, then please contact the school office who will arrange an appointment for you to speak with the Executive Principal.