

# Robins Class Newsletter

## Spring 2 Term 2023



Dear Parents, Guardians and Children

I cannot believe we are halfway into summer already! It has flown by so quickly and we are already enjoying all the lovely sun! The children in Robins have really enjoyed learning all about different colours and emotions this half term.

Our topic when we return after the half term will be '**HOW DOES MY GARDEN GROW**'. We will be learning lots about minibeasts, plants and lifecycles, as well as celebrating holidays such as St George's Day, Earth Day and Eid. We are also very excited for a visit from the local traffic officers in our first week back!

We are also very excited about our trip to Hogshaw Farm and Wildlife Park, which is planned to take place in May! This should be a wonderful trip, with an expert talk on Animals and Us, as well as giving us all the chance to see lots of different animals!

It would be wonderful if you could share reading and story books and read with your child as often as possible, ask them lots of questions and discussing the pictures on the page, to help them with their understanding. This half term we will continue sending home library books as well, if you could please ensure they come back into school to get changed every Monday!

As the lovely warm weather approaches, we love to take the children outside, to have as many opportunities to socialise and play as possible. Can you please, therefore, ensure that your child comes to school with a hat, water bottle and sun cream already applied. They will all also need a change of clothes in their bag in case they get wet during waterplay!

Looking forward to a wonderful summer term with you all!

Best wishes

Miss Cunningham (Reception Teacher) and Mrs Ziccardi (Learning Support Assistant)



Robins Class—Reception  
Moggerhanger Primary School



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## Curriculum Information



### Conversation Box

On Friday afternoon in Robins we have a 'conversation box' which involves an interesting item or experiment that I set up for the children. We sit in a semicircle shape on the carpet and all watch and discuss the item! It is a wonderful opportunity to build communication, listening, and understanding of the world around us. The children have really enjoyed this so far!

If you have anything you would like to bring in for our conversation box from home, please Dojo me to sort out a date!

### Special Books

*The Tiny Seed*

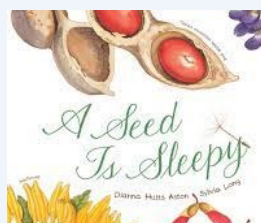
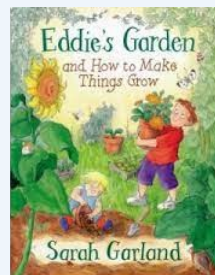
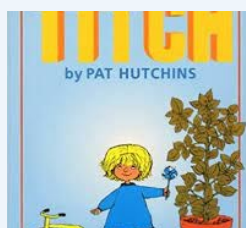
*Titch*

*Ben Plants a Butterfly Garden*

*Eddie's Garden and How to Make Things Grow*

*A Seed Is Sleepy*

*Give Bees a Chance*



Friendly  
Reminder

Could all parents/guardians please make sure that they send in a spare change of clothes daily (**needed for water play or toileting purposes**).

We do provide fruit at snack time, however, you are more than welcome to provide your child their own healthy snack. Can we ask that grapes, tomatoes and any other smaller-sized food is cut lengthways, to avoid choking.

Please remember **NO NUTS** due to children with severe allergies. Thank you!



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### Communication and Language

**Listening, Attention and Understanding ELG:** Children at the expected level of development will: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; Make comments about what they have heard and ask questions to clarify their understanding; Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

**Speaking ELG:** Children at the expected level of development will: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Personal, Social and Emotional Development

**Self-Regulation ELG:** Children at the expected level of development will: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

**Managing Self ELG:** Children at the expected level of development will: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

**Building Relationships ELG:** Children at the expected level of development will: Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.

### Physical Development

**Gross Motor Skills ELG:** Children at the expected level of development will: Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

**Fine Motor Skills ELG:** Children at the expected level of development will: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.

### Literacy

**Comprehension ELG:** Children at the expected level of development will: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

**Word Reading ELG:** Children at the expected level of development will: Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

**Writing ELG:** Children at the expected level of development will: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others.



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### Mathematics

**Number ELG:** Children at the expected level of development will: Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

**Numerical Patterns ELG:** Children at the expected level of development will: 12 - Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Understanding the World

**Past and Present ELG:** Children at the expected level of development will: Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling;

**People Culture and Communities ELG:** Children at the expected level of development will: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

**The Natural World ELG** Children at the expected level of development will: Explore the natural world around them, making observations and drawing pictures of animals and plants ; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Expressive Arts and Design

**Creating with Materials ELG:** Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories. Being Imaginative.

**Expressive ELG Children:** at the expected level of development will: Invent, adapt and recount narratives and stories with peers and their teacher; Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music



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## General Information

### Uniform

#### School uniform:

- White or navy polo-shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)

#### Additions for the Summer Term:

- Sun hats
- Sunglasses
- Suncream (almond oil free)



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## General Information



### Forest School

Robins will be having **Forest School** every **Thursday**. The children will need to wear **school uniform**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought into school every Thursday. Their waterproof/coat may get dirty during Forest School as we do go out in all weathers!

### Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



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## General Reminders

- Please ensure that your child's reading books and reading record are in their bags every day. We ask that you read with your child for five minutes, at least three times each week, and sign your child's reading record.
- Please could all items of clothing (including hats, coats, shoes and wellie boots) and belongings be **clearly named**. That way we can return any items that may have been misplaced.
- Please ensure your child brings in a named water bottle every day. The children will have access to their bottles throughout the day, and they can be re-filled when needed.
- Please ensure that your child wears appropriate clothing for the season, including a **hooded waterproof jacket, woolly hat, gloves and scarf** in the during the colder months. A sun hat, sunglasses, sunscreen and a water bottle are all important during the warmer months, especially as we approach the summer.
- **Please can we ask that all children have a full change of clothes in their bag at all times, with a plastic bag for used clothes, in case of any accidents or children getting wet/muddy through play. Some children will require multiple changes of clothes.**
- If you have any queries, please do get in touch with us on ClassDojo, or by emailing [office@moggerhangerprimary.co.uk](mailto:office@moggerhangerprimary.co.uk) and our office team will be more than happy to pass on your question to the relevant staff member.

Thank you!



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