

Owls Class Newsletter

Summer 1 2023



Dear Parents, Guardians and Children

We are so excited for the Summer term and hopefully some warmer weather! The children enjoyed our Spring term learning immensely, so we hope to continue that this term, too! We were also pleased to welcome our new trainee teacher, **Miss Khatun**, who will be with us for most of this half term.

Our learning journey this term takes us back in time to the Moggerhanger of the past. The children will explore what it was like to live in Moggerhanger in the 1800s, all the way through to the 1930s. Alongside this, our Geography learning is all based around fieldwork and the local area. Our English texts link to all things rural and for Summer 1 our featured text is *The Sheep Pig* by Dick King-Smith.

This term, we have many additional exciting things to look forward to, including swimming lessons, so look out for more information to follow!

Kind regards

Mrs Frame, Mrs Kellow, Mrs Carter and Miss Khatun



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Curriculum Information



Science	<p>Animals, including humans (Year 3)</p> <ul style="list-style-type: none"> • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Animals, including humans (Year 4)</p> <ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans. • identify the different types of teeth in humans and their simple functions. • construct and interpret a variety of food chains, identifying producers, predators and prey.
Geography	<p>Local area study: geographical skills and fieldwork</p> <ul style="list-style-type: none"> • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • use symbols and key. • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
History	<p>The History of Moggerhanger and Moggerhanger School</p> <ul style="list-style-type: none"> • a study over time tracing how several aspects of national history are reflected in the locality.
Art and Design	<p>Mastery of Art & Design Techniques: Painting and drawing still life pictures</p> <p>Artist focus: Frida Kahlo</p>
Computing	<p>Coding: Sound and music - Rock band</p>



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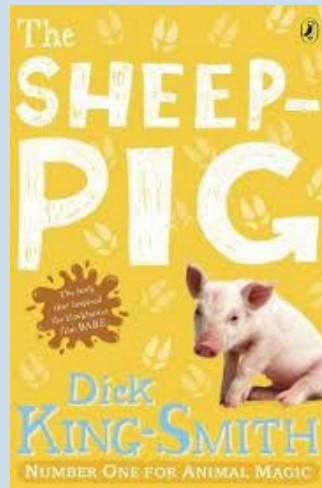
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French	Food Glorious Food!
Music	<ul style="list-style-type: none">• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.• Develop an understanding of the history of music.
RE	How is faith expressed in Hindu communities and traditions?
PSHE	Why should we eat well and look after our teeth?

Key Texts:

The Sheep Pig



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Uniform

On days that the children do **not** have PE (Tuesday, Wednesday and Friday) they are expected to wear their usual school uniform, as follows:

- White or navy polo shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore, with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)

Additions for the Autumn Term:

- Named hat , gloves and scarf



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Forest School

Owls will be having **Forest School** every **Friday**. The children will need to wear **school uniform**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought in to school every Friday.

Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



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PE Days

Owls Class will continue to receive specialist PE teaching from Miss Corke. PE will take place outdoors wherever possible. Children will need to **wear their PE kit to school every Monday and Thursday**. They will also still need to wear a coat over this.

PE Kit

- Trainers
- Socks
- Shorts / Plain jogging bottoms (navy or black)
- Navy Moggerhanger PE T-shirt, or plain white T-shirt/polo shirt
- Plain sweatshirt/hooded top (navy or black)

Snack

If you would like your child to have a mid-morning snack, to be eaten during playtime, please could you provide this? We would suggest fruit or cereal bar (please avoid sugary or chocolatey ones). Please remember **NO NUTS** due to children with severe nut allergies.

Water bottle

Children should bring a named water bottle to school every day, which they can refill during the day.



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Homework, Spellings and Reading:

Homework will be set on ClassDojo every Monday, and is due the following Monday. You can upload a photo of the completed homework to your child's ClassDojo portfolio.

Spellings will also be set on ClassDojo every Monday and we will have our spelling test the following Monday. Children will do the test in their **spellings book**, which they will bring home so that you can see their result.

Your child will be provided with a **reading book** and **reading record**. Please can you read with your child at home at least three times per week.



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Pencil Cases

After careful consideration of a number of factors, including financial implications for the school as well as promoting independence for the children, we allow children in Key Stage 2 (Years 3-6) to bring in their own pencil case and stationery items if they wish to. As a school, we will continue to provide stationery to any children who are not able to, or choose not to, bring in their own items.

We are keen to promote independence and organisational skills from a young age. We believe that, by allowing children to bring in a pencil case, it will support them in becoming responsible for their own equipment, to take pride in their belongings, and encourage enthusiasm and love for learning and studying.

These are the items we would suggest are in your child's pencil case in Key Stage 2 (Years 3-6):

- 1 or 2 HB pencils
- Rubber
- Sharpener, which contains the shavings
- Glue stick
- Basic set of colouring pencils
- 1 or 2 highlighters
- 1 dry-erase whiteboard marker
- *Handwriting pen with washable ink – when advised by class teacher*

This list is not compulsory, nor is it exhaustive. However, we would ask that only sensible and inexpensive items are included in the pencil case, and that you do not provide a large, pop-out style box, which has a calculator incorporated. Any items that may cause a distraction will be returned home. Please also ensure that every item is clearly named.



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