



PE and Sports Premium Impact Review 2022 - 2023

Evidencing the use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year:	2022-2023
Total Funding Allocation:	£16,990
Carry forward from last year:	£3,440
Total to spend:	£20,430
Actual Funding Spent:	£22,000

PE and Sport Premium Action Plan and Impact Review

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer’s guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase more playtime equipment to encourage children to be active at playtime and to make playtimes even more enjoyable – new trim trail and redesign the whole playground to give more space for physical activity. 	£6000 budgeted	Playground to be more active, with greater participation in games using diverse equipment. Increased physical activity to meet, if not exceed, the Government target.
Active assemblies.	<ul style="list-style-type: none"> Increase active assemblies to twice a week. The whole school will take part in an active assembly for 30 minutes, based around dance to encourage physical activity from 9.00am to 9.30am. These can be done inside or outside. 	£500 budgeted	The assemblies will require the children to dance and move about to increase their physical movement and help develop their co-ordination and stamina through dance.
To raise the overall level of physical fitness in all pupils.	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 		The children are meeting the DfE target of at least 1 hour of physical activity a day, which is sustainable and enjoyable, so that they continue with this habit throughout and beyond the school.
Indicator 2: The Profile of PE, Sport and Physical Activity being raised across the school as a tool for Whole School Improvement			Percentage of Total Allocation: 31.5%
Intent	Implementation	Allocated funding	Anticipated outcomes
To raise the profile of sports and exercise through after school’s themed sports clubs, via Moggies.	<ul style="list-style-type: none"> Increase awareness of sports events throughout the school e.g., in assemblies/newsletters Set up sports clubs through Moggies that feature a sport they do not do in school Book specialist coaches and sporting equipment. 	£4180 budget	Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.

Continue to build links with the Paralympian charity to raise the profile of Sport For All, as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£1000 budgeted	Raise the profile of exercise and its positive impact on health and wellbeing, as well as how inclusive it can be.
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> Taster sessions for the children and staff of different sports they can do after school, to be arranged at the secondary school. 	£1250 budgeted	Raise the profile of different sports the children and staff could try and get involved in outside of school.
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area Invite in club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 		Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.
Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and Sport			Percentage of Total Allocation: 24.5%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide lunch time and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£4200 budgeted	Increased physical game play at lunch and after school clubs.
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£800 budgeted	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities.

primary and secondary school.			
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils			Percentage of Total Allocation: 10%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> Book enrichment sessions with providers such as 4 Corners coaching and Willen Lakes Engage with outside provision for special days for whole school activities. 	£2000 budgeted	To continue to build on the enrichment/physical activity days, to offer variety and allow the children to experience many different sports in different environments, to enhance their experience further.
Indicator 5: Increased Participation in Competitive Sport			Percentage of Total Allocation: 2%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub Continue to strengthen links with local schools to enable participation in local sports events. Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500 budgeted	<p>Children experience new sports which they may not have had experience of before.</p> <p>These children may then attend clubs for this sport/activity outside of school.</p>

PE and Sport Premium Impact Review to be completed by July 2023

Indicator 1: The Engagement of all Pupils in Regular Physical Activity: The Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase of a new trim trail and equipment to encourage children to be active at playtime and to make playtimes even more enjoyable. 	£6500	Due to the construction of the new classroom the new trim trail could not be put in place until summer 2023 and has cost £2000 more than expected, but it will give the children more physical activity and help sustain if not increase the 1 hour of physical activity target set by the DfE.	We will also look at further equipment and markings across the playground to encourage more physical activity at break and lunchtime for the children, to meet if not exceed the DfE target for daily activity.
Active assemblies.	<ul style="list-style-type: none"> Twice a week the whole school will take part in an active assembly for 30 minutes based around dance to encourage physical activity. 	£500	Active assemblies have involved the whole school from reception to Year 6 and been very popular and helped increase physical activity of the children, we have not yet gone to two a week but plan to do this from September 2023, due to the limitation of the playground space, which has now been resolved following the building of the new classroom. Over the summer of 2023 the playground is being expanded.	Active assemblies to be part of the assembly programme twice a week, lead by L Robbins for the whole school or at least reception upwards.
To raise the overall level of physical fitness in all pupils.	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 		The children have continued to be able to use the existing trim trail and lots of different PE equipment during break and lunchtime. We wanted to increase this over this year but due to the new build all we had planned to do could not take place, so this is a priority for September 2023/2024. We have also introduced brain breaks and sensory circuits which can allow	The new trim trail and the use of the pirate ship will increase the amount of activities that are physically demanding for the children and increase their overall fitness. Along with the equipment they can use at breaks and lunch, such as the balancing bars, hula hoops, basket balls,

			physical activity for the children during the school day.	etc. This is to be continued and enhanced over the coming year.
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Indicator 2: The Profile of PE, Sport and Physical Activity Being Raised across the School as a Tool for Whole School Improvement				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To raise the profile of sports and exercise through after school themed sports clubs via Moggies.	<ul style="list-style-type: none"> Increase awareness of sports events throughout the school e.g., in Assemblies/ Newsletters. Set up sports clubs through Moggies that feature a sport they do not do in school. 	£5250	We have used the specialist sports teacher from our sister school in Sandy to offer various sports over the year after school through moggies, as well as being able to have the Bedford Blues Rugby club come in and do sessions with the children. Along with a specialist in gymnastics and dance to open up the opportunities of different sports to the children and this will continue into the next year, as we have now partnered with Premium Education to offer sports' activities two lunchtimes and afterschool each week from September to increase the sporting opportunities the children have had. The residential for Years 3 to 6 has also allowed different sports to be tried for the first time, especially water sports and climbing walls.	This is an area we are committed to and have commissioned Premier Education, from September 2023, to deliver different sporting activities for two lunchtimes and two after-school sessions a week for the whole year, to raise the profile of different sports and encourage greater and wider participation across the school.
Continue to build links with the Paralympian charity to raise the profile of sport for all, as well as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£1000	<p>This year we have added to this by also doing a welly march, with the support of FOMPS, to raise money to improve the school's forest school facilities and support the local community.</p> <p>We feel these activities are essential for inclusion and will continue to build these links. The children are inspired by the individuals' stories and how fit they are, as they put them through some very</p>	We will continue to look at building inclusion into sport by working with various charities and providers to enhance our children's learning and participation.

			stretching and challenging physical activity, which is also fun.	
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> Taster sessions for staff and children of different sports they can do after school to be arranged at the secondary school. 	£1250	Year 5 and 6 have continued to have their PE sessions at Sandy Secondary as much as possible, to allow them to experience different sports and give them access to a purpose-built track/sports hall and activity studio. Where possible Years 1 to 4 have also been taken up to the school to access these facilities and this will continue next year.	We will continue to build on these experiences and bring at least Year 5 and 6 children up weekly to Sandy for PE, but also open up taster sessions for other classes over the year.
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. Invite club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 		Please see the Moggies newsletters as we advertise lots of different sporting opportunities in the local community for the children to try, including holiday clubs. This will continue into the next year.	This is now an embedded practice, and we will continue to promote local clubs and activities to widen up the opportunities for the children to participate in activities that interest them in and outside of school.

Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and sport				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide lunchtime and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£4200	The Sandy Secondary School team have provided many opportunities to experience different sports for the children at lunch time and after school. The school council has also been active in pursuing different clubs and sports they want to see across the school. We have had cricket, rugby, football, dance, gymnastic to name just a few sporting activities to be offered during these times. We are continuing this into next year, but it will be led by the company Premier Education. FOMPS has been very kind in helping the school fund some of these events to allow greater participation rates and for the activities to go ahead regardless of numbers.	We want to continue to offer different activities for the children and therefore have commissioned Premier Education to offer two lunchtime sessions and two after-school sessions in different sports weekly for the next academic year.
Staff CPD in PE to continue, with the professional study groups and observations of PE lessons between the primary and secondary schools.	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£800	Staff have continued to take up CPD opportunities outside of school from Early Years to Year 6, through specialist provision offered from the county sports coordinator. This has been greatly beneficial and offered staff greater confidence in the sports offered and how they can be taught.	County sports training has been really beneficial and effective, so we will continue to participate in this and bring back the good practice into the school. We have now added Early Years into this.

Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils				Percentage of Total Allocation:
				11%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> • Book enrichment sessions with providers such as 4 Corners Coaching and Willen Lakes. • Engage with outside provision for special days for whole school activities. 	£2000	The children have taken part in lots of competitions this year organised by the county, to allow them to experience different sports. They have had 4 Corners come in and do football coaching and have been able to take part in lots of different sports and physical activities at the residential and as whole school fundraisers. These have all been really beneficial and help meet the DfE target of increased physical activity, but also allowed the children to continue to pursue these sports outside of school if they wish to.	We will continue to research and explore different activities we can expose the children to that allow them to experience different sports not included in their PE curriculum.

Indicator 5: Increased Participation in Competitive Sport				Percentage of total allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To create opportunities for participation in competitive sport, including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub Continue to strengthen links with local schools to enable participation in local sports events Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500	Children from Year 1 upwards have had the opportunity to participate in various competitive sports festivals with many different schools locally, now that we are able to do this. It has boosted their confidence and made them want to do more, which we will continue to participate in next year.	We have now become a full member of Bedfordshire Sports Association, that allows the children to compete more in different sports against other local schools and look forward to continuing this into the next academic year. This will be open for children from Year 1 upwards.

Meeting National Curriculum Requirements for Swimming and Water Safety

The Pupil Outcomes of the Statements Below <u>Must</u> be Reported on the School Website for the Current Year 6 Cohort	To be completed in the summer of 2023
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	90%
What percentage of Year 6 pupils can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)?	56%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	45%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No