



Moggerhanger Primary School
Reception - Long Term Plan
Year B - 2023-2024



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	ALL ABOUT ME!	SPACE!	TICKET TO RIDE!	AMAZING ANIMALS!	DOWN AT THE BOTTOM OF THE GARDEN!	FUN AT THE SEASIDE!
General Themes *These themes may be adapted at various points to allow for children's interests to flow through the provision	New beginnings My family People who help us Staying healthy Being kind Staying safe	What is beyond the sky How to get there What planet do we live on Why is earth special Visiting the moon What are stars Imagine living on other planets	Around the Town How do I get there? Where in the world have you been? Design your own transport Road Safety	Safari Jungle Animals Around the World Night and Day Animals Farm Animals Mini Beasts	Plants and Flowers Mini beasts Animal visitors Hedgehogs, birds, foxes...	Under the Sea Off on Holiday/what clothes to wear Where in the world shall we go? Send me a postcard Marine Life Seaside's in the past Seaside Art
Key books	Owl Babies The Big book of Families Rainbow Fish Super Duper You My Amazing Body Funny Bones My Many Coloured Days	How to Catch a Star Beegu Zoom, Rocket, Zoom! Aliens love Underpants Whatever Next!	Mrs Armitage on Wheels Mr Gumpy's Motor Car Who sank the boat? I wish I were a pilot Naughty Bus Oi Get Off my Train!	Rumble in the Jungle Giraffes can't Dance Handa's Surprise Farmyard Hullabaloo Night Monkey Day Monkey Quiet!	A Seed in Need Jack and the Beanstalk A sense of science 'Exploring Plants' Sunflower House Super Worm Matisse's Magical Trail	Bright Stanley The Snail and The Whale Sharing a Shell Commotion in the Ocean The Journey Tiddler P is for Passport Yo ho ho! A pirating we'll go



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<p>Wow moments Start and finish</p>	<p>Autumn trail Harvest Paramedic visit Halloween Roald Dahl Day Parent talk about their jobs Role play – hairdressers, witch’s potion lab?</p>	<p>Guy Fawkes/Bonfire night Christmas/Diwali/ Hannukah World space week Children in need Anti-bullying week Remembrance Day Day of the Dead Role play - space station, Christmas grotto?</p>	<p>Posting a letter Food tasting of different cultures Chinese New Year Valentine’s Day Random Act of Kindness Internet Safety day Role play – post office, café, travel agents?</p>	<p>Animal art Let’s Go on a Safari Queen’s birthday Science week Mother’s day Easter Easter egg hunt Trip to farm Role play – jungle hideaway, vets?</p>	<p>Planting seeds Life cycles of plants Weather Experiments Ramadan Eid D-Day Role play – weather station, park keeper?</p>	<p>Under the Sea/ Sea Shanties singing Fossil hunting Trip to the beach Father’s day Healthy eating week Pirate day Anniversary of the NHS World Ocean Day World environment day Ice-cream at the park picnic Role play – ice cream shop, pirate ship?</p>
<p>Personal, Social and Emotional Development</p>	<p>Weekly PSED sessions</p>					
	<p>Class rules and routines Identifying and managing their own feelings Thinking about their own and others feelings in specific scenarios Worries and how to deal with them</p>	<p>Goodnight Moon story - who is special to you and why Community and responsibility Tidying up classroom Taking turns and waiting Confidence in social situations</p>	<p>Celebrating differences Falling out with friends How they have dealt with a problem How are we the same and different Making new friends Road safety</p>	<p>Working together on a group challenge Developing assertiveness Talking to resolve conflicts Showing resilience and perseverance</p>	<p>Developing play with others Increased confidence in social situations Taking care of our planet</p>	<p>Confidence in new situations Change and how far they have come Healthy me Modelling behaviour as older children in the school Taking part in sports day</p>



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Year B - 2023-2024



	How to deal with negative emotions What it's like to be me Importance of listening	What makes us unique	Random act of kindness Online safety			
Communication and Language	Daily stories, Circle time, Conversation Box, Rhymes and Songs					
	What are your goals and dreams? What are they worried about? Making friends and settling in activities Sharing a fact about themselves Manners	Making friends with an alien How would you be friendly How would you communicate with them Retelling stories Familiar stories Following instructions	Welcome back activities What did they do over Christmas break Listening to others Asking questions Describing events Using story telling language	Describe events in detail – time connectives Why listening is important Discovering passions Use picture cue cards to talk about objects	Re-reading books so children can develop language and relate to their lives Developing vocabulary further Confident in responding to others	Extending their knowledge of the world with reading Passion for reading Confident in storytelling and class sharing
Physical Development Continual development following chn's abilities and Twinkl Move It Scheme	Fine motor Pencil grip, drawing lines and circles, holding paint brushes, threading, weaving, holding scissors, pinching, letter formation, lacing shoes, doing buttons, consistent use of one hand, cutting straight & curved lines, draw shapes, colouring inside lines, recognisable pictures, small construction with lego.					
	Gross Motor Learning to run and stop safely Rules for PE Best of balls	Gross motor Fitness	Gross motor Dance Dinosaurs Dance	Gross motor Dance/Gymnastics Dance till you drop	Gross motor Multi skills Athletics - Jungle / Jack rock 'n' roll	Gross motor Multi skills Team games



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Year B - 2023-2024



<p>Maths Following children's abilities and <i>White Rose Maths Scheme</i></p>	<p>To access prior knowledge of children and getting to know them Match and sort Compare amounts Compare size, mass and capacity Exploring patterns</p>	<p>Representing, comparing and composition of numbers to 5 One more/ one less Circles, triangles and four sided shapes Positional language Time</p>	<p>Introducing zero Comparing and composition of 5 Compare mass and capacity Comparing, representing and composition of 6 7 and 8 Combining two amounts</p>	<p>Making pairs Comparing and counting 9 and 10 Number bonds to 10 Length and height Time 3D shapes Patterns</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate and manipulate shapes Adding more Taking away Compose and decompose shapes</p>	<p>Doubling Sharing and grouping Even and odd Visualise and build spatial reasoning Deepening understanding Patterns and relationships Mapping spatial reasoning</p>



Moggerhanger Primary School
Reception - Long Term Plan
Year B - 2023-2024



Literacy	Writing	Writing	Writing	Writing	Writing	Writing	
	Meaningful mark making Writing their name Building tripod grip Dominant hand Meaningful marks and labelling Diagrams Initial sounds Shopping lists/ receipts in roleplay	Writing their name Story scribing Labelling planets Instructions for rocket take off Identifying tricky sounds Retelling stories with simple words or drawings Speech bubbles	Simple sentences Guided writing Purposeful writing in role play CVC, CVCC, CCVC words Story boards	Create story maps Simple sentences Order stories Labels and captions with sentences Character descriptions Recount of activities	Writing for purpose, lists, recipes, reports Phonetically plausible Finger spacing Lower case and capital letters Rhyming words Acrostic poems	Story writing Range of tricky words used in writing Full stops, capital letters and finger spaces used in writing Familiar texts as model for own writing Write 3 sentences	
	Reading						
	Twinkl Phonics, staged reading books to go home, daily reading, initial sounds, oral blending, CVC words, attention and recall to stories, reading books aloud, blending and segmenting, common rhyming in stories, repetition, identify themes in traditional stories, internal blending, name letters of the alphabet, capital and lower case letters						
Comprehension							
Daily time in reading area, joining in with rhymes, shows an interest in stories, understand the key concepts of print, sequences familiar stories, engaged in conversations, personal reading books, order sequences from a book, story maps, stories from other cultures, retell a story with actions, read simple sentences with known sounds, read common tricky words, making up stories themselves, make themselves the main character, record stories through drawings and mark making, draw a picture of main character or events in a story, explain a story to someone else							



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Reception - Long Term Plan
Year B - 2023-2024



<p>Understanding the World (including links with National Curriculum Subjects: History, Science, Geography, R.E., Languages and SMSC)</p>	<p>Identifying their family Similarities and comparisons between families What do they do with their family Look at fictional family stories and discuss real and fiction Members of our community Occupations and how they are different Birthdays Long ago and now comparisons Stranger danger and safe strangers (police)</p>	<p>Making maps Exploring light and dark Launching rockets Experimenting with best rocket take off Similarities and differences between earth and planet/moon Baking soda fizzy space rocks Significant figures Constellations with spaghetti/ marshmallows Santa's sleigh and making it fly like our rockets Christmas Different cultures and versions of holidays</p>	<p>Exploring different countries and where they may have travelled How they get to school - map Different transportation in different countries Discuss their homes and what they do near their homes Features of local environment Create their own naughty transport and make a story Paper aeroplanes, which fly and which work best</p>	<p>Using senses in hands-on explorations Different forces they can feel Taking care of animals Different habitats Comparing different animals Farm trip What they saw, smelt, felt, heard, maybe tasted? Use video clips and images in classroom Chn observing natural world</p>	<p>Key features of life cycles Planting seeds and caring for them Understanding the need to care for and respect the environment Recycling and what rubbish does to our environment Weather and how seasons change Record/note weather and its changes Building a 'bug hotel'</p>	<p>Know there are different countries and talk about these differences See photos of different countries/places and compare Fossils and understanding they are really old artefacts Floating/sinking Materials to make a boat, which ones and why Possible trip to the seaside Land and water</p>
	<p>Links with History:</p>					
	<p>Long ago and now comparisons</p>	<p>Significant figures – Space Bonfire night - Guy Fawkes Christmas</p>	<p>Past and present ways of travelling</p>	<p>Using time connectives in stories and maths</p>	<p>How rubbish effects the environment over time</p>	<p>Fossils and understanding they are old artefacts Significant figures – Pirates</p>



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Reception - Long Term Plan
Year B - 2023-2024



	Pictures of themselves as babies to now					
	Links with Science and Geography:					
	Identifying their family Similarities and comparisons between families What do they do with their family Look at fictional family stories and discuss real and fiction	Making maps Exploring light and dark differences between earth and planet/moon Constellations with spaghetti/ marshmallows Different cultures and versions of holidays	Exploring where they may have travelled How they get to school - map Different transportation in different countries Discuss their homes and what they do near their homes Features of local environment	Different habitats Comparing different animals Farm trip Chn observing natural world	Understanding the need to care for and respect the environment Recycling and what rubbish does to our environment Weather and how seasons change Record/note weather and its changes	Know there are different countries and talk about these differences See photos of different countries/places and compare Possible trip to the seaside Land and water World Ocean Day World environment day
	Links with R.E:					
F4 – Being special: where do we belong? Where we belong Similarities and comparisons between families	F2 – Why is Christmas special for Christians? Christmas and why it is important to Christians How do they celebrate vs how other celebrate	Understanding the need to care for and respect the environment Recycling and what rubbish does to our environment	F3 – Why is Easter special for Christians? Easter and why it is important to Christians Talk about spring and nature and new life	Ramadan – Islamic Eid al Fitr – Islamic Passover – Jewish	F5 – Which places are specially values and why? Where do you feel safe What is a special place to you	



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Year B - 2023-2024



	What do they do with their family	How our families are special and what makes us feel special		How do we celebrate Easter vs others	Buddha Day/ Wesak – Buddhist	Recognising that religious spaces are special		
	Understanding feelings	Personal connections					Recognise Christian religious symbols such as, cross, eggs and palm leaves	Comparing our safe/special places to others
	What makes us feel special	Nativity story						
Links with Languages and SMSC								
	Our cultures and where we are from	Bonfire Night, Guy Fawkes	Exploring different countries and where they may have travelled	African animals, Savanna, Safari, Jungle	Ramadan – Islamic	Know there are different countries and talk about these differences		
	Great Fire of London	Day of the Dead - Mexico					New Years, New Year's Eve	Eid al Fitr – Islamic
	Black History Month	Thanksgiving – America	Chinese New Year, Year of the Tiger, where is China	Continents and comparing life in Africa to UK	Passover – Jewish	World Ocean Day		
	Halloween	Remembrance Day		Valentine's day	Shrove Tuesday, Mardi Gras, Easter – Christian		St George's Day	World environment day
	Diwali – Hindu	Christmas - Christian			St David's Day	May Day	Father's Day	
		Hannukah - Jewish			St Patrick's Day	Buddha Day/ Wesak – Buddhist		



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Year B - 2023-2024



		St Andrew's Day		Holi/ festival of colours – Hindu Mother's Day		Dragon Boat Festival – Chinese Shavout/ Feast of Weeks – Jewish
Expressive Arts and Design (including links with National Curriculum Subjects: Art and Music)	Joining in with songs/rhymes Mixing colours to portraits Role play games Construction Call-and-response echo phrases Self portraits Junk modelling Children explain what they've made Simple rhythms and music Superhero masks Encourage creative working together Halloween activities	Stained glass tissue paper planets What can you see through a rockets window Tinfoil printed moon Straw blowing paint planets Cottonwool balls galaxy jars Design an alien Junk model rocket Big alien ship outside Christmas cards Hanukkah Firework pictures Nativity/Christmas song Christmas decorations	Create their own vehicles, junk modelling, construction, etc Make a bridge over a river Role play outside, bus station, airport Washing toy cars Move like a vehicle Learn a song from another country Make Chinese lanterns Valentines cards Shrove Tuesday – making pancakes Food tasting and draw their favourite	Designing homes for animals that hibernate Animal prints Jungle animal collages Muddy animal wash Pretend play Move like an animal dance Animal masks Farm trip crafts Mother's day cards Easter activities Easter egg patterns Queen's birthday cards	Butterfly symmetry painting Using natural materials to get different textures Mini beast hunts and sketching Protecting plants with scarecrows Weather reported role play and filming weather reports Ramadan moon and stars craft D-Day	Salt dough fossils Water pictures Sand pictures Lighthouse designs Paper plate jelly fish Jelly shapes soap (lush octopus ect) Making beach huts Making passports Father's day cards Anniversary of NHS thank you
	Links with Music:					



Moggerhanger Primary School
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Year B - 2023-2024



	Music Express - Lets go green Halloween songs Harvest festival Nativity performance Christmas concert	Music Express - Beyond the stars Valentines Easter	Music Express - Under the sea Summer End of year songs
	Links with Art and Design:		
	Whole School Artist: Yayoi Kusama Yayoi Kusama is a Japanese artist known for her extensive use of polka dots and for her infinity installations.	Whole School Artist: Beatriz Milhazes Beatriz Milhazes is a Brazilian artist known for her colourful abstract paintings and prints. Swirling with geometric and arabesque shapes, they are kaleidoscopic, inspired by both indigenous Brazilian and Modernist European design.	Whole School Artist: Alma Thomas Alma Thomas (1891-1978) was an African-American artist best known for her signature style of overlaid planes of colourful, thumb-sized rectangles
	Role play games, construction, call-and-response echo phrases, junk modelling, children explain what they've made, simple rhythms and music, pretend play, using natural materials to get different textures, creative area, learn a song from another country		