

Chicks Class Newsletter

Summer Term 1, 2023



Dear Parents, Guardians and Children

Another half term has come to an end and, as always, it has been a delight looking after your wonderful children. We welcomed **Emilia** a short while ago and after half term we look forward to welcoming **Nina**.

We have enjoyed our last topic 'Colours of the Rainbow' - a fun topic, which included many highlights. We made our own rainbows with Skittles (sweets) and enjoyed learning some colours when signing and singing, as well as linking colours to the emotions and different feelings the children feel. We also shared the book '*Colour Monster*', which was a wonderful way of exploring all of our different types of emotions.

After the holidays our new theme will be '**How does your Garden Grow**', where we will be learning about the life cycles of plants and looking at what plants need to grow. We will also be planting our own plants, which the children will bring home and share with you all.

I have very much enjoyed standing at the gate in the mornings and watching the children ride their bikes and scooters with pride as they come into school. I have been so impressed with how confident they all are, and as well as being fun, riding bikes and scooters has many health benefits and helps with co-ordination! The children love to ride the bikes and scooters at school and now the weather is turning warmer, we will be going outside to use the playground to give them plenty of space to practice!

We would ask that, as the weather warms up, you apply sun cream to your child before school, and also provide a named sunhat and water bottle. Bottles will be topped up with fresh, cool water to ensure the children drink plenty.

Kind regards

Mrs Smith (Pre-School Leader), Mrs Wheatley (Learning Support Assistant)

Miss Ball and Miss Barber (Apprentices)



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Curriculum Information



Our next topic is '**How does your Garden Grow**' and we would love to see/hear what the children enjoy about their own garden.

It would be wonderful if you could send us photographs of your child enjoying time in their garden— they may like to draw or paint a picture of what they enjoy, or send a video, which the children can then share these with the rest of the class. Please send anything in via Class Dojo, Tapestry or in person.

If you have any questions, please do not hesitate to ask.



Special Books

The Tiny Seed

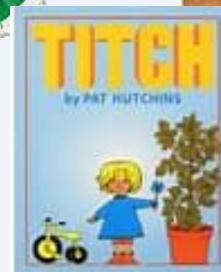
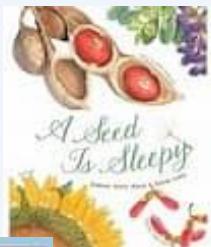
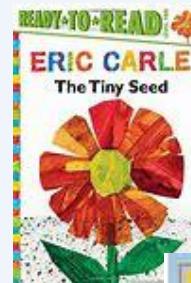
Titch

Ben Plants a Butterfly Garden

Eddie's Garden and How to Make Things Grow

A Seed Is Sleepy

Little Pea



Friendly
Reminder

Could all parents/guardians please make sure that they bring a spare change of clothes everyday (for water play or toileting purposes). Also, could we ask parents/guardians to return any spare clothes they may have at home, which have been borrowed.

We do provide fruit at snack time, however, you are more than welcome to provide your child their own healthy snack. Can we ask that grapes, tomatoes and any other smaller sized food is cut lengthways to avoid choking.

Please remember **NO NUTS** due to children with severe allergies. Thank you for your support.



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Curriculum Information

Curriculum – Early Years Foundation Stage

The areas of the curriculum we will be focusing on this term are as follows:

Personal, Social and Emotional development, Making relationships:

- ◆ Find solutions to conflicts and rivalries. For example, accepting that not everyone can be *Spider-Man* in the game and suggesting other ideas.
- ◆ Develop close friendships with other children.

Communication and Language, Speaking:

- ◆ To develop their pronunciation, but may have problems saying some sounds.
- ◆ To use talk to organise themselves and their play. “Let’s go on a bus...you sit there....I’ll be the driver.

Literacy, Reading:

- ◆ To develop their phonological awareness so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as money and mother.

Physical development, Moving and Handling:

- ◆ Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- ◆ Collaborate with others to manage large items, such as moving a long plank safely , carrying large hollow blocks.

Math's, Numbers

- ◆ Develop fast recognition of up to three objects, without having to count them individually.
- ◆ Select shapes appropriately: flat surfaces for building a triangular prism for a roof.

Understanding of the World, People and Communities:

- ◆ Explore how things work.
- ◆ Plant seeds and care for growing plants.



Expressive Art and Design, Exploring & Using Media and Materials:

- ◆ Take part in simple pretend play using an object to represent something else even though they are not similar.
- ◆ Explore different materials freely, to develop their ideas about how to use them and what to make.



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General Information

Uniform

We ask that children wear sensible, durable clothing appropriate for all seasons and all play activities. Examples include joggers, leggings, T-shirts and jumpers or cardigans. Supportive, closed footwear, such as school shoes, trainers or plimsolls are best. Children need a hooded coat every day to ensure that they can play outside. We will also send prompts throughout the year about more seasonal clothing, such as hats, gloves, scarves and sun hats.

Uniform is not compulsory in Pre-School, however, if you would like your child to wear the school uniform, our uniform for children up to Year 4 is as follows:

School uniform:

- White or navy polo-shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)



Additions for the Autumn term:

- Named hat , gloves and scarfs
- Suitable footwear for the weather



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General Information



Forest School

Chicks will be having **Forest School** every **Thursday**. The children will need to wear **school uniform**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought in to school every Thursday.

Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



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General Reminders

- Please could all items of clothing (including coats) and belongings be **named**. That way we can return any items that may have been misplaced.
- Please ensure your child brings in a water bottle every day. The children will have access to their bottles throughout the day, and they can be re-filled when needed.
- Please ensure that your child wears appropriate clothing for the season, including a **hooded waterproof** jacket, sunhat, sun glasses and sun cream in the spring summer months; and a warm hat and gloves during the colder months.
- Please send in spare clothing in their bag every day in case of accidents, or getting wet outside, etc.
- If you have any queries, please do get in touch with us on ClassDojo, or by emailing office@moggerhangerprimary.co.uk and our office team will be more than happy to pass on your question to the relevant staff member.



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