

# Owls Class Newsletter

## Spring Term 1, 2022



Dear Parents, Guardians and Children

What another wonderful term we have had!

It was fantastic to be able to finally hold our parent consultation appointments in person and discuss with you, how well all of your children have settled in to Year 3 or Year 4.

Our Maths and English learning this term has revisited some prior skills in order to consolidate these and also introduced new aspects that the children have worked really hard to grasp. The children have really enjoyed our learning about the Anglo-Saxons and Vikings in History and the rivers unit for Geography. They have learnt lots of technical (and at times, tricky to understand!) vocabulary, but they have all approached it with excitement and curiosity. In Computing, the children have been learning about how to stay safe online and how to spot 'fake' websites or information. They created their own 'fake' webpage for other children to check for clues that the information was incorrect!

Looking ahead to the Spring term, we are very excited to introduce our new topic of '**The Rainforest**'. All of our Geography, Art and DT, and English learning will be based on this topic – you can see some of the key texts we will be using overleaf. Alongside this, we will be introducing new topics for our other subjects, notably The Victorians for History, coding in Computing and rocks in Science.

We hope you all have a restful break and look forward to seeing you all in January!

Mrs Frame and Mrs Kellow (Class Teachers), Miss Jones and Mrs Hardyman (Learning Support Assistants)



Owls Class—Year 3 & 4  
Moggerhanger Primary School



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## Curriculum Information



|                                      |  |
|--------------------------------------|--|
| <b>Science</b>                       | <p><b>Rocks</b></p> <ul style="list-style-type: none"> <li>compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>describe in simple terms how fossils are formed, when things that have lived are trapped within rock</li> <li>recognise that soils are made from rocks and organic matter.</li> </ul>                                  |
| <b>Geography</b>                     | <p><b>The Rainforest</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</li> </ul> |
| <b>History</b>                       | <p><b>The Victorians</b></p> <ul style="list-style-type: none"> <li>a study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</li> </ul>   |
| <b>Art and Design<br/>Technology</b> | <p><b>Mastery of Art &amp; Design Techniques:</b> Mixed Media</p> <p><b>Mastery of D&amp;T:</b> Design, Make and Evaluate</p> <p><b>D&amp;T Technical Knowledge:</b></p> <p><i>Design, make and evaluate a rainforest scene featuring salt dough animals.</i></p> <p><i>Design, make and evaluate a mask inspired by cultures in equatorial regions.</i></p>   |
| <b>Computing</b>                     | <p>Coding: Interactive - Chatbot</p>   |



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|              |   |
|--------------|---|
| <b>PE</b>    | Gymnastics and Dance  |
| <b>Music</b> | <p>Use and understand staff and other musical notations</p> <p>Improvise and compose music for a range of purposes</p> <p><b>Instrument focus:</b></p> <ul style="list-style-type: none"> <li>•Recorders</li> <li>•Chime bars</li> <li>•Percussion Instruments</li> </ul> |
| <b>RE</b>    | How is faith expressed in Sikh communities and traditions?  |
| <b>PSHE</b>  | How can we manage our feelings?   |

### Key Texts:

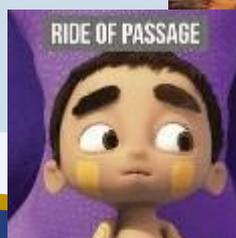
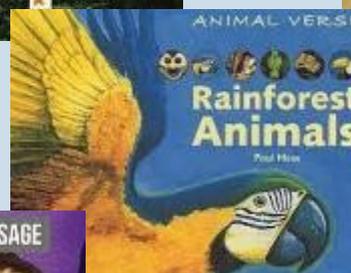
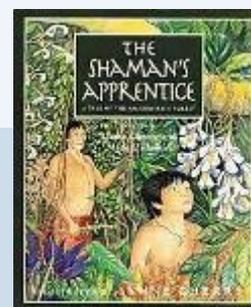
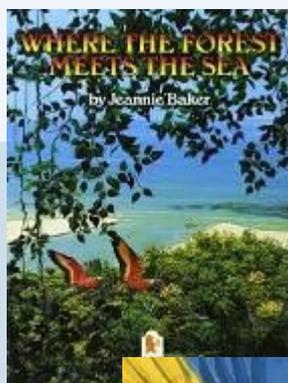
Where The Forest Meets The Sea

Vanishing Rainforest

Shaman's Apprentice

Poetry– Rainforest Animals

Animated text– Ride of Passage



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## General Information

### Uniform

On days that the children do **not** have PE (Tuesday, Wednesday and Friday) they are expected to wear their usual school uniform, as follows:

- White or navy polo shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore, with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)

### **Additions for the Autumn Term:**

- Named hat , gloves and scarf



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### Forest School

Owls will be having **Forest School** every **Friday**. The children will need to wear **school uniform**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought in to school every Friday.

### Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



**Owls Class—Year 3 & 4**  
**Moggerhanger Primary School**



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### PE Days

Owls Class will continue to receive specialist PE teaching from Miss Corke. PE will take place outdoors wherever possible. Children will need to **wear their PE kit to school every Monday and Thursday**. They will also still need to wear a coat over this.

### PE Kit

- Trainers
- Socks
- Shorts / Plain jogging bottoms (navy or black)
- Navy Moggerhanger PE T-shirt, or plain white T-shirt/polo shirt
- Plain sweatshirt/hooded top (navy or black)

### Snack

If you would like your child to have a mid-morning snack, to be eaten during playtime, please could you provide this? We would suggest fruit or cereal bar (please avoid sugary or chocolatey ones). Please remember **NO NUTS** due to children with severe nut allergies.

### Water bottle

Children should bring a water bottle to school every day, which they can refill during the day.



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### Homework, Spellings and Reading:

**Homework** will be set on ClassDojo every **Monday**, and is due the following Monday. You can upload a photo of the completed homework to your child's ClassDojo portfolio.

**Spellings** will be set on ClassDojo every **Thursday**, and we will have our spelling test the following Thursday. Children will do the test in their **spellings book**, which they will bring home so that you can see their result.

Your child will be provided with a **reading book** and **reading record**. Please can you read with your child at home at least three times per week.



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### Pencil Cases

After careful consideration of a number of factors, including social distancing, financial implications for the school as well as promoting independence for the children, we allow children in Key Stage 2 (Years 3-6) to bring in their own pencil case and stationery items if they wish to. As a school, we will continue to provide stationery to any children who are not able to, or choose not to, bring in their own items.

We are keen to promote independence and organisational skills from a young age. We believe that, by allowing children to bring in a pencil case, it will support them in becoming responsible for their own equipment, to take pride in their belongings, and encourage enthusiasm and love for learning and studying.

These are the items we would suggest are in your child's pencil case in Key Stage 2 (Years 3-6):

- 1 or 2 HB pencils
- Rubber
- Sharpener, which contains the shavings
- Glue stick
- Basic set of colouring pencils
- 1 or 2 highlighters
- 1 dry-erase whiteboard marker
- *Handwriting pen with washable ink – when advised by class teacher*

This list is not compulsory, nor is it exhaustive. However, we would ask that only sensible and inexpensive items are included in the pencil case, and that you do not provide a large, pop-out style box, which has a calculator incorporated. Any items that may cause a distraction will be returned home. Please also ensure that every item is clearly named.



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