

# Robins Class Newsletter

Autumn Term 2 2021



Dear Parents, Guardians and Children,

We cannot believe that we are at the end of our first half term already! Although it has gone by in a flash, we have enjoyed every moment. It has been wonderful getting to know all the children and settling into our school routines together! Everybody is doing amazingly well and I am so impressed every single day, by them! We have all been really happy with the way that the children have adapted to new routines and new faces. It is a real pleasure to be part of their learning life and give them many opportunities to play, learn and grow in our setting.

Our topic when we return after the half term will be '**SPACE**'. There will be many learning opportunities to learn about what is beyond the sky, how to get there, what planet do we live on, why is earth special, visiting the moon, what are stars and imagine living on other planets! More to follow later on in the newsletter.

It would be wonderful if you can share books with your child as often as possible, ask them lots of questions and have discussions to help them with their understanding.

We believe that children should have as many opportunities to socialise and play as possible, whatever the weather. If you could practise some basic skills with your child at home, it would be very beneficial to their personal and social development. These include: putting on their own socks and shoes, putting on their own coats, as well as learning to do up zips and buttons.

Wishing you all a well-deserved half-term holiday, and we look forward to hearing about what the children have been up to on their return.

Best wishes,

Miss Cunningham (Reception Teacher) and Miss Robson (Learning Support Assistant)



Robins Class—Reception  
Moggerhanger Primary School



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## Show & Tell

Robins do a **Show & Tell** every **Friday** afternoon. Children are encouraged to bring in an item, story, toy or something they made that is special to them. It is a lovely way to celebrate anything the children have achieved at home, or find interesting or important to them. Show & Tell helps children to learn how to speak in front of an audience, builds their confidence, develop listening skills and practice using descriptive language. It is also a lot of fun and allows me to get to know your child(ren) better!

Please help your child select something that is not fragile, that is meaningful to them, not a weapon and not a live animal. It will be kept in a Show & Tell box until the afternoon and we discourage playing with them at school. Show & Tell is voluntary and children do not have to participate every week, but I would encourage it.

### Special books

*How to Catch A Star*

*Beegu*

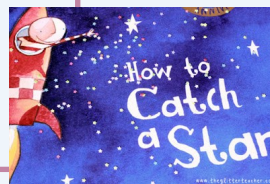
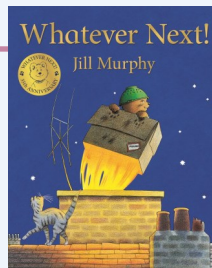
*Zoom, Rocket, Zoom!*

*Aliens Love Underpants*

*Whatever Next!*

*Bringing Down the Moon*

*You Choose in Space*



### Forest School

Forest School will be taking place every **Thursday** afternoon. A slight change from last year, Robins Class will still wear their uniform on a Thursday, so they will wear outside waterproof clothing over the top of their uniform.

We do have some spare waterproofs if needed.



### Friendly Reminder

Could all parents/guardians please make sure that they send in a spare change of clothes daily (needed for water play or toileting purposes).

We do provide fruit at snack time, however, you are more than welcome to provide your child their own healthy snack. Can we ask that grapes, tomatoes and any other smaller-sized food is cut lengthways, to avoid choking.

Please remember **NO NUTS** due to children with severe allergies. Thank you!



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# Uniform

## Uniform

### **School uniform:**

- White or navy polo-shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)

### **Additions for the Autumn Term:**

- Named hat , gloves and scarf
- Suitable footwear for the weather



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# Early Years Curriculum Overview

## Communication and Language

**Listening and Attention 40-60** 'maintains attention, concentrates and sits quietly during appropriate activity.' 'Two-channelled attention – can listen and do for a short span.'

**Understanding 40-60** 'Responds to instructions involving a two-part sequence.' 'Listens and responds to ideas expressed by others in conversation or discussion.'

**Speaking 40-60** 'Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.'

## Physical Development

**Moving and Handling 40-60** 'negotiates space successfully...' 'shows a preference for a dominant hand' 'begins to form recognisable letters.'

**Health and Self-Care 40-60** – 'shows some understanding that good practices, with regard to exercise, eating, sleeping and hygiene, can contribute to good health.', 'shows understanding of the need for safety...'

## Personal, Social and Emotional Development

**Self-Confidence and Self Awareness 40-60** 'confident to speak to others about own needs, wants, interests and opinions'

**Managing Feelings and Behaviour 40-60** 'Aware of the boundaries set, and of behaviour expectations in the setting'

**Making relationships 40-60** 'Initiates conversations, attends to and takes account of what others say.'**Relationships 40-60** Initiates conversations, attends to and takes account of what others say.'

## Literacy

**Reading 40-60** 'Hears and says the initial sounds in words'' 'links sounds to letters' 'uses vocabulary and forms of speech that are increasingly influenced by their experience of books', 'enjoys an increasing range of books'.

**Writing 40-60** 'gives meaning to marks they make as they draw, write and paint' 'begins to break the flow of speech into words' hears and says initial sounds in words' 'uses some ...identifiable letters to communicate meaning' 'links sounds to letters' 'writes own name ...'.

## Mathematics

**Numbers 40-60** 'recognises numerals 1 to 5', 'counts, saying one number name for each item.' 'counts actions or objects to 10.'

**Shape, Space and Measure 40-60** 'beginning to use mathematical names for .... Shapes', 'selects a particular named shape', 'can describe their relative position such as 'behind' or 'next to'.

## Understanding the World

**People and communities 40-60** 'enjoys joining in with family customs and routines'.

**The world 40-60** 'looks closely at similarities, differences, patterns and change'.

**Technology 40-60** 'uses ICT hardware to interact with age appropriate computer software'.

## Expressive Arts and Design

**Exploring and using media and materials 40-60** 'begins to build a repertoire of songs and dances' 'experiments with different textures' 'constructs with a purpose in mind, using a variety of resources.', 'manipulates materials to achieve a planned effect'.

**Being imaginative 40-60** 'create simple representations.....', 'plays alongside other children who are engaged in the same theme'



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# General Reminders



## Things to Remember:

- Please ensure that your child's reading books and reading record are in their bags every day. We ask that you read with your child for 5 minutes, at least three times each week, and sign your child's reading record.
- Please could all items of clothing (including coats) and belongings be **named**. That way we can return any items that may have been misplaced.
- Please ensure your child brings in a **named water bottle** every day. The children will have access to their bottles throughout the day, and they can be re-filled when needed.
- Please ensure that your child wears appropriate clothing for the season, including a **hooded waterproof** jacket, a hat, scarf and a pair of gloves may be necessary, as the weather starts to change.
- **Forest School** is every Thursday afternoon. School uniform should be worn and waterproofs will go on over clothes. If children do not have their own waterproofs, the school has spare available.
- Please send in spare clothing in your child's bag every day, in case of accidents, or getting wet outside, etc.



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