



CHILDRENS' PROGRESS

Due to COVID-19, schools do not have formal data outcomes for the academic year 2019-2020 or 2020-2021

We believe that sharing information about how children are achieving and progressing is key to maintaining a good home, school relationship. When parents and carers understand the steps, their children are taking in their learning they are more able to support and encourage, and when children see that the adults in their lives are interested they are more likely to want to achieve and share their successes.

Assessment, Reporting and Recording

Formal 'Parents Evenings' are held in the Autumn and Spring Terms and we hope you will find time to attend these discussions each time they are held as we feel they are a valuable opportunity to share information, successes and explain the next steps in learning.

We also look for regular opportunities to invite parents in to look at children's work. Of course, if there are any worries or concerns we won't wait until Parents Evening and will ask you to come in for a chat before or after school. In the same way, if parents or carers have concerns we want to know sooner rather than later and will find a mutual time to talk.

Teachers continually monitor children's progress. We do this by comparing work with what was produced previously and always encouraged to improve on their own performance. We also undertake half termly assessment in the core areas of Maths, Reading and Writing, along with Phonics in Reception and Year 1. In addition to termly assessments in our foundation subjects. Records are kept of children's achievements and are assessments allow us through progress meeting to highlight the children's strengths and devise targeted intervention programme to stretch and challenge students further. This is important in helping us plan the next steps for your child and set targets for continued improvement.

We are aware that there are a variety of situations which may affect a child's progress, and we would appreciate information about any changes at home which may affect your child.

Formal Assessments

Towards the end of Year 1, all children undergo the National Phonics Screening assessment to judge how their basic skills in linking letters and sounds are coming along.

Year 2, children are assessed using the National Tasks in the core subjects of English (both reading and writing) and Mathematics in the summer. The outcomes of these assessments are reported to Central Bedfordshire Local Authority and the Department for Education.

In Year 4, the children will now undertake the DFE timetables assessment which is a national requirement as of the summer of 2022 and these results will be reported to the DFE

Year 6 will undertake the SATS in Reading, Writing and Maths, which will take place in May each year.

All results from these assessments will also be shared with you, so you are able to see your son/daughters progress.

End of Year Reports

A formal report is written at the end of each year informing parents and carers of their child's achievements, progress and targets and there is an opportunity for a meeting to talk through any issues which may arise

[DfE School Performance Tables](#)

Please click on the following link for the results of our most recent assessments:

<https://www.compare-school-performance.service.gov.uk/school/109669/sandy-secondary-school/secondary>