

## Communication and Language – ongoing

**Listening and Attention ELG part** ‘children listen attentively in a range of situations’ ‘they listen to stories, accurately anticipating key events...they give their attention to what others say...’

**Understanding 40-60 ELG part** ‘...They answer how and why questions about their experiences as themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened and are to happen in the future...’

**Child initiated ongoing** – Everyday routines, following instructions, circle times, story times, carpet times, child initiated time, role-play, discussions and observations about the development of plants.

## Expressive Arts and Design

**Exploring and using media and materials ELG part** ‘children sing songs, make music and dance...they ...experiment with design...texture..’

**Being imaginative ELG part**, ‘they represent their own ideas, thoughts and feelings through ... music, dance, role play and stories.’

**Ongoing child initiated** – Malleable area, junk modelling area, painting area, musical instruments, role-play area (fire station), home area.

## Understanding the World

**People and communities ‘ELG part’** ‘children talk about past and present events in their own lives...’ ‘they know that other children don’t always enjoy the same things, and are sensitive to this..’

**The world ELG part** ‘children know about similarities and differences in relation to ...living things...they talk about the features of their own immediate environment. They make observations of...plants, and talk about changes...’

**Technology ELG part** ‘, they select and use technology for particular purposes’

**Ongoing child initiated** – sand and water areas access to ICT station (laptop, I-pad, digital camera, IWB) – plants and growth.

## Medium Term Plan Overview Summer 1

### Physical Development

**Moving and handling 40-60** ‘Travels with confidence and skill around, under, over and through balancing and climbing equipment’ **ELG part** ‘...they move confidently in a range of ways, safely negotiating space...’

**Health and self-care 40-60** ‘shows understanding of how to transport and store equipment safely’ **ELG part** – ‘...talk about ways to keep healthy and safe...’

**Child initiated ongoing** – PE sessions, outside area child initiated time, letter formation practice, adult led activities, circle times. Dance – development of a plant from seed – link with expressive arts.

## How does your garden grow?

### Mathematics

**Numbers 40-60** ‘...beginning to use the vocabulary involved in ...subtracting ‘records, using marks they can interpret and explain’’ **ELG part** ‘children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number...they....subtract two single digit numbers....and count...back to find the answer. They solve problems, including...sharing

**Activities – ongoing** – Daily mathematics sessions, child initiated activities, extension activities in mathematics area. Relate mathematics to topic where necessary e.g. seed, petal subtraction

**Shape, space and Measure 40-60** ‘beginning to use everyday language related to money’ **ELG part** ‘children use everyday language to talk about...size, distance, time and money to compare quantities and objects and to solve problems.....use mathematical language..’

**Activities – ongoing** – Daily mathematics sessions, child initiated activities, extension activities, mathematics area, water, sand. Compare heights of sunflowers; discuss time taken for different plants to grow.

## Personal, Social and Emotional Development – ongoing

**Self-confidence and self-awareness ELG part** ‘they are confident to try new activities, and say why they like some activities more than others... will talk about their ideas...’

**Managing feelings and behaviour ELG part** ‘...they work as part of a group or class, and understand and follow the rules...’

**Making relationships ELG part** ‘...they take account of one another’s ideas about how to organise their activity...’

**Ongoing child initiated** – Everyday routines, offering contributions during carpet times, following instructions, considering other people’s ideas, encouraging turn taking and patience, respecting others ideas by listening.

### Literacy

**Reading 40-60** ‘can segment the sounds in simple words and blend them together’ ‘links sounds to letters’ ‘begins to read words and simple sentences’ - ongoing. **ELG part** ‘children read and understand simple sentences.....they use phonic knowledge to decode regular words...they also read some common irregular words...’

**Activities – ongoing** - Home reading books, daily phonics sessions, extension activities, choosing books from the reading area – fiction and non-fiction

**Writing 40-60** ‘hears and says initial sounds in words’ ‘can segment sounds in simple words and blend them together’ ‘links sounds to letters’ – ongoing **ELG part** ‘children use their phonic knowledge to write words...they also write some irregular common words...they write simple sentences...’

**Activities – ongoing** – daily phonics sessions, child initiated writing, writing area, role-play area

#### Focus Books

‘How a Seed Grows’ Helene J Jordan

‘My Bean Diary’ Rhonda Jenkins

‘Jack and the Beanstalk’ Val Bird

‘The Little Red Hen’ Carol Ottolenghi

‘The Tiny Seed’ Eric Carle

‘The Enormous Turnip’, Bob Williams

‘Acorn to Oak Tree’, Lisa M Herrington