



**PE and Sports Premium
Impact Review
2019/20**

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Total Funding Allocated:	£16338
Actual Funding Spent:	£16838

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Buy and install a climbing wall and frame, which allows the children to build up their daily physical activity and stamina 	<ul style="list-style-type: none"> A variety of activities offered to children at break and lunchtime run by school council and lunchtime supervisors, as well as external providers after school Specialist flooring and equipment purchases 	£12450	The pupils are more engaged in activities at break and lunchtime, which encourages physical activity to meet the required, if not exceed the 1 hour's physical activity a day target, through the ability to climb different areas to increase their stamina and provide additional simulation and play scenario around physical interaction. 100% of the children now meet the DfE target of 1 hour of physical activity a day.	The climbing wall will need to be regularly maintained and updated when needed, which is part of the school's building and maintenance programme.
<ul style="list-style-type: none"> Implement a programme of activities for a target group of children to increase their activity levels and also their confidence and social/emotional wellbeing 	<ul style="list-style-type: none"> Children's' levels of confidence and social/emotional wellbeing increases through the use of different sports and activities run on and off the school site 	£475	The targeted group of pupils are much more confident to get involved in different activities and have a go, without saying they do not want to do it. It has also increased their confidence. We have also used the Cluster sports programme of varying sports to allow them different experiences, which has helped to build up their confidence. 100% of children now	We continue to train all staff on social studies linked to increasing pupil's social and emotional wellbeing, to help build and sustain their confidence and ability. As well as specialist training on key sports for staff, to allow them greater flexibility in the physical activities we can offer using the Federations facilities. We will continue to work

			participate in all internal and external sports activities/competitions across the Cluster.	with the Federation PE team, as well as the Cluster to offer different sporting/physical activities for all ages across the year.
<ul style="list-style-type: none"> All classes undertake the daily mile as part of their timetable activities 	<ul style="list-style-type: none"> All children reach the recommended daily 1 hour target for physical activity and improve their physical and emotional wellbeing 	No cost other than time	<p>This has allowed the children to increase their physical activity daily, as well as enhanced language development and concentration rates across the school.</p> <p>100% of the children now meet the DfE target of 1 hour of physical activity a day.</p>	We have embedded this into our daily routines and it will remain a key focus of our daily activities

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<ul style="list-style-type: none"> Design PE and sport canvases of our children to display around the school 	<ul style="list-style-type: none"> The profile of PE and sport raised around the school, through images of our children taking part in different activities and they have a greater appreciation about the different PE and sports activities they can do 	£200	<p>PE board updated regularly with photos, calendar of events and reports about events attended, which has increased participation and staff and pupil's awareness.</p>	<p>Continue to positively promote PE and sports activities and create links with Sandy Secondary School, to use their facilities to increase the children's knowledge of what is available.</p>
<ul style="list-style-type: none"> To develop a group of Young Leaders who can organise and manage sports activities and competitions 	<ul style="list-style-type: none"> Select a group of Year 5/6 children to be trained as Young Leaders 	£370	<p>We have a group of trained Year 5/6 children who can organise school sports activities and competitions.</p> <p>All 13 pupils in Year 5 have been trained to be buddies and lead sports activities.</p>	<p>The Young Leaders established in Year 5 and are currently acting as buddies for the younger children in the playground and at sporting events. This needs to be developed further to include more leadership skills, so that the Sports Leaders can be embedded into the school system and the children can then lead in the activities.</p>
<ul style="list-style-type: none"> Continue to be involved in inter-school activities 	<ul style="list-style-type: none"> To continue to raise competition 	£700	<p>This has allowed all pupils to participate in many different sports at different levels, to increase their love of PE and sport.</p> <p>100% of the children have participated in at least one inter-school event over the last 12 months.</p>	<p>To continue to build inter-school relationships, the Federation has now appointed a Sports Champion across the Federation to co-ordinate these events, using the facilities we have. These are now calendared across the Cluster and have been very successful for encouraging participation in sport and developing team and communication skills.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

<ul style="list-style-type: none"> • Staff to complete questionnaire of needs • Team-teaching with a PE specialist for staff who need extra knowledge in gymnastics, tennis and football • Use of Sandy Secondary School specialist sports facilities when needed 	<ul style="list-style-type: none"> • Staff will have increased confidence and knowledge in planning and delivery of high quality PE lessons, as well as the use of specialist provision/facilities across the trust 	<p>£525</p>	<p>The staff have been coached and continue to be supported with more specialist sports by our partner school, which has helped develop the skills and confidence of staff to deliver these activities.</p> <p>100% of staff have taken part in at least one coaching event over the last 12 months.</p>	<p>To continue to develop subject knowledge across the school in different sports and create a subject liaison panel across the local schools to share good practice and share resources.</p>
<ul style="list-style-type: none"> • Monitoring and evaluation of PE, pupil tracking and staff CPD 	<ul style="list-style-type: none"> • Children will achieve at least in line, or above 'age related' expectations in PE. 	<p>N/A</p>	<p>The staff are much more familiar with the PE and sport assessment framework, to be able to assess and report accurately the children's progress in this area. 85% of the children are in line with the age related expectations for PE.</p>	<p>To continue to develop standardisation and professional development to continually review the assessment criteria and how it is applied when assessing the children in the different activities.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<ul style="list-style-type: none"> Continue to update, repair and replace PE equipment: gymnastic mats, trolley, netball equipment, and nursery play equipment 	<ul style="list-style-type: none"> Staff and children will have access to up-to-date equipment that is safe and relevant to the curriculum 	<p>£1743</p>	<p>PE equipment is safe and checked at regular intervals and replaced where needed. New play equipment and access to additional facilities have been sort to increase the children's' experiences and develop a broader sports and physical activity curriculum.</p> <p>See safety logs and reports about PE equipment.</p>	<p>A PE development plan, which includes equipment development to be written and shared across the Federation, so that there is a rolling programme of improvement and development.</p>
<ul style="list-style-type: none"> Organise and arrange enrichment days 	<ul style="list-style-type: none"> Children have opportunities to participate in a range of sports outside of the curriculum 		<p>The Cluster has developed a programme of enrichment sport/physical activity days across the year for every age group.</p> <p>The school calendar has been used to record when these events take place and there is at least 2 to 4 events per half term.</p>	<p>To continue to build on the enrichment/physical activity days to offer variety and allow the children to experience many different sports, in different environments to enhance their experience further.</p>

Indicator 5: Increased participation in competitive sport				
<ul style="list-style-type: none"> • Continue to participate in School Games local competitions • Explore other competitions in the county • Continue to arrange and run an inter year Sports Day • Increase use of Sandy Secondary School sports facilities 	<ul style="list-style-type: none"> • We now expect all children to compete in inter-school festivals and competitions throughout the year • All children compete in an inter-year sport competition • We have been able to take the children to the secondary school's sports facilities and their students have led sessions for PE and dance, which have really increased participation and motivation 	<p>£375</p>	<p>All the pupils have participated and enjoyed the activities. In their words, they have given it a go, even if they have come last. However, they have enjoyed it and have enjoyed working with the older students, which has really engaged them. Many of the pupils have also continued with these sports or activities out of school, at competition level or in an end of term show (Dance).</p> <p>100% of the children have taken part in at least one if not more competitive sports event across the Cluster.</p>	<p>Allocate at least two members of staff to attend the festivals/competitions to support and encourage the pupils and to increase staff's knowledge and understanding of these events. Continue to develop links with the Secondary School to use the sports and dance leaders of the future, to encourage participation and motivation to get involved in physical activity of our pupils.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcome of the statements below must be reported on the school website for the current Year 6 Cohort

What percentages of Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of Year 6 pupils can use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	64%
What percentage of Year 6 pupils can perform safe self-rescue in different water based situations?	55%
Schools can choose to use their Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used it in this way?	NO