

## Communication and Language – ongoing

**Listening and Attention 40-60** 'Maintains attention, concentrates and sits quietly during appropriate activity.' 'Two-channelled attention – can listen and do for a short span'.

**Understanding 40-60** 'Responds to instructions involving a two-part sequence.' 'Listens and responds to ideas expressed by others in conversation or discussion'.

**Speaking 40-60** 'Uses talk to organise, sequence and clarify thinking, ideas, feelings and events'.

**Child initiated ongoing** – Everyday routines, following instructions, circle times, story times, carpet times, child initiated times.

## Expressive Arts and Design

**Exploring and using media and materials 40-60** 'Begins to build a repertoire of songs and dances' 'experiments with different textures' 'constructs with a purpose in mind, using a variety of resources.', 'manipulates materials to achieve a planned effect'.

**Being imaginative 40-60** 'Creates simple representation', 'plays alongside other children who are engaged in the same theme'.

**Ongoing child initiated** – Malleable area, junk modelling area, painting area, musical instruments, role-play area and home area.

## Understanding the World

**People and communities 40-60** 'Enjoys joining in with family customs and routines'.

**The world 40-60** 'Looks closely at similarities, differences, patterns and change'.

**Technology 40-60** 'Uses ICT hardware to interact with age appropriate computer software'.

**Ongoing child initiated** – Sand and water areas, access to ICT station (laptop, i-pad, digital camera, IWB).

## Medium Term Plan Overview Autumn 1

### Physical Development

**Moving and handling 40-60** 'Negotiates space successfully...' 'Shows a preference for a dominant hand' 'begins to form recognisable letters'.

**Health and self-care 40-60** – 'Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health'. 'Shows understanding of the need for safety'.

**Child initiated ongoing** – PE sessions, outside area child initiated time, letter formation practice, adult led activities, circle times, scissor activities.

1, 2, 3...It's good to be me!

Part 1

'Ourselves including our senses  
and keeping Healthy'  
Wow moments! – 'Owl Visit'

### Mathematics

**Numbers 40-60** 'Recognises numerals 1 to 5', 'counts, saying one number name for each item.' 'Counts actions or objects to 10'.

**Activities – ongoing** – Daily mathematics sessions, child initiated activities, extension activities, IWB, mathematics area.

**Shape, Space and Measure 40-60** 'beginning to use mathematical names for shapes', 'selects a particular named shape', 'can describe their relative position such as 'behind' or 'next to'.

**Activities – ongoing** – Daily mathematics sessions, child initiated activities, extension activities, mathematics area, water and sand.

**Other** – Shape hunt, pictogram of numbers of boys and girls in the class, early estimation activities.

### Personal, Social and Emotional Development - ongoing

**Self-confidence and self-awareness 40-60** 'Confident to speak to others about own needs, wants, interests and opinions'.

**Managing feelings and behaviour 40-60** 'Aware of the boundaries set and of behaviour expectations in the setting'.

**Making relationships 40-60** 'Initiates conversations, attends to and takes account of what others say'.

**Child initiated ongoing** – Everyday routines, offering contributions during carpet times, following instructions, considering other people's opinions and showing respect.

### Literacy

**Reading 40-60** 'Hears and says the initial sounds in words', 'links sounds to letters', 'uses vocabulary and forms of speech that are increasingly influenced by their experience of books', 'enjoys an increasing range of books'.

**Activities – ongoing** Home reading books, daily phonics sessions, extension activities, choosing books from the reading area – fiction and non-fiction, basic sentence building.

**Writing 40-60** 'Gives meaning to marks they make as they draw, write and paint', 'begins to break the flow of speech into words', 'hears and says initial sounds in words', 'uses some identifiable letters to communicate meaning', 'links sounds to letters', 'writes own name and other things'.

**Activities – ongoing** – Daily phonics sessions, child initiated writing, name writing, writing area and role-play area.

**Focus Books** – 'My First Day at School' Toby Forward  
'Owl Babies' Martin Waddell  
'Laura's Star' Klaus Baumgart  
'One Clever Creature' Joseph Ellis  
'Funnybones' Janet & Allan Ahlberg  
'Little Tiger's Big Surprise!' Julie Sykes