	Maths	English	Science
Week Beginning 12/4/21	Understand what a percentage is and its connection to fractions <a href="https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c">https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c</a>	To build knowledge of the historical context of this unit https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d	Why do plants have flowers https://classroom.thenational.academy/lessons/ why-do-plants-have-flowers-70v3gc
	Recall and use equivalences between fractions, decimals and percentages  https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc	To investigate suffixes: Plurals https://classroom.thenational.academy/lessons/to- investigate-suffixes-plurals-chh3jc	
	Solve problems involving the calculations of percentages of amounts  https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge	To identify the features of a diary entry https://classroom.thenational.academy/lessons/to- identify-the-features-of-a-diary-entry-cngp6d	
	Solve problems involving the use of percentages for comparison https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t	To generate vocabulary: Emotions https://classroom.thenational.academy/lessons/to- generate-vocabulary-emotions-6ww6cd	
	Interpret mean as an Average <a href="https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d">https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d</a>	To develop a rich understanding of words associated with feeling stressed or scared https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd	
Week Beginning 19/4/21	Interpret Line Graphs <a href="https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d">https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d</a>	To explore fronted adverbials  https://classroom.thenational.academy/lessons/to- explore-fronted-adverbials-71h64t	How do you clone a potato? <a href="https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c">https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c</a>
	Construct line graphs <a href="https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d">https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d</a>	To practise and apply knowledge of suffixes: Plurals including test  https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd	

	Interpret Pie Charts https://classroom.thenational.academy/lessons/interpret- pie-charts-ccr6ad  Comparing pie charts https://classroom.thenational.academy/lessons/comparin g-pie-charts-c5hpce  Collecting and representing data https://classroom.thenational.academy/lessons/comparin g-pie-charts-c5hpce	To write the opening of a diary entry https://classroom.thenational.academy/lessons/to- write-the-opening-of-a-diary-entry-cmt3er  To plan the main body of my diary entry https://classroom.thenational.academy/lessons/to-plan- the-main-body-of-my-diary-entry-74v3jd  To write the main body of a diary entry https://classroom.thenational.academy/lessons/to- write-the-main-body-of-a-diary-entry-69h64r	
Week Beginning 26/4/21	Converting between seconds, minutes and hours <a href="https://classroom.thenational.academy/lessons/converting-between-seconds-minutes-and-hours-74vkec">https://classroom.thenational.academy/lessons/converting-between-seconds-minutes-and-hours-74vkec</a>	To identify the features of a letter <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-letter-74rp2e">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-letter-74rp2e</a>	How does the lifecycle of an insect compare to an amphibian? <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons/</a>
	Solving problems involving converting between seconds, minutes and hours <a href="https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-seconds-minutes-and-hours-6xk3ad">https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-seconds-minutes-and-hours-6xk3ad</a>	To investigate suffixes: -le, -el, -al, -il https://classroom.thenational.academy/lessons/to- investigate-suffixes-le-el-al-il-cru30r	how-does-the-lifecycle-of-an-insect-compare-to- an-amphibian-cmrked
	Converting between units of time  https://classroom.thenational.academy/lessons/convertin g-between-units-of-time-6gvkjt	To explore non-finite subordinate clauses  https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr	
	Solving problems involving converting between units of time <a href="https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-units-of-time-6crp8e">https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-units-of-time-6crp8e</a>	To further build knowledge of the historical context of this unit  https://classroom.thenational.academy/lessons/to-further-build-knowledge-of-the-historical-context-of-the-unit-6njp6t	
	Converting between units of length  https://classroom.thenational.academy/lessons/solving- problems-involving-converting-between-units-of-time- 6crp8e	To develop a rich understanding of words associated with feeling hopeful https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-hopeful-68rk6e	
Week	May Bank		Are the life cycles of mammals all the same?
Beginning 3/5/21	Converting between metric units of length <a href="https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc">https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc</a>	To develop reading for pleasure through personal reflection <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd</a>	https://classroom.thenational.academy/lessons/ are-the-life-cycles-of-mammals-all-the-same- c4u3gr
	Solving problems involving converting between metric units of lengths	To develop reading for pleasure though discussion of favourite characters	

	https://classroom.thenational.academy/lessons/solving-	https://classroom.thenational.academy/lessons/to-	
	problems-involving-converting-between-metric-units-of-	develop-reading-for-pleasure-through-discussion-of-	
	<u>length-cmwk6c</u>	<u>favourite-characters-c8u68d</u>	
	Converting between units of length in the context of	To develop reading for pleasure through book	
	perimeter	recommendations	
	https://classroom.thenational.academy/lessons/convertin	https://classroom.thenational.academy/lessons/to-	
	g-between-units-of-length-in-the-context-of-perimeter-	develop-reading-for-pleasure-through-book-	
	cruked	recommendations-68u3cr	
	Converting between miles and km	Free write	
	https://classroom.thenational.academy/lessons/converting-between-miles-and-km-c4rk4t	Do some writing about this image. What is happening? Who is this person? What are they doing? You can write a narrative, diary entry, newspaper report or poem (not an acrostic or haiku!)  I can't wait to read it!	
Week	Solving problems involving converting between miles and	To generate vocabulary	Why do birds lay eggs?
Beginning	km	https://classroom.thenational.academy/lessons/to-	https://classroom.thenational.academy/lessons/
10/5/21	https://classroom.thenational.academy/lessons/solving-	generate-vocabulary-ccw36d	why-do-birds-lay-eggs-69j3jt
	problems-involving-converting-between-miles-and-km-		
	ctgket		
	Converting between units of metric mass	To investigate suffixes, -le, -el, -al, -il including test	
	https://classroom.thenational.academy/lessons/convertin	https://classroom.thenational.academy/lessons/to-	
	g-between-units-of-metric-mass-6ww38d	investigate-suffixes-le-el-al-il-including-test-cct32c	
	Solving problems involving converting between units of	To write the opening of a letter	
	metric mass	https://classroom.thenational.academy/lessons/to-	
	https://classroom.thenational.academy/lessons/solving-	write-the-opening-of-a-letter-71jk2t	
	problems-involving-converting-between-units-of-metric-	write the opening of a fetter 7 IJK2t	
	mass-69h66e		
	Understanding pounds and converting kilograms to	To plan the body of my letter	
	pounds	https://classroom.thenational.academy/lessons/to-plan-	
	https://classroom.thenational.academy/lessons/understan	the-main-body-of-my-letter-74tpcd	
	ding-pounds-and-converting-kilograms-to-pounds-74u3ge	the-main-body-or-my-letter-74tptu	
	umg-pounus-anu-converting-knograms-to-pounus-74u3ge		

Week Beginning 17/5/21	Solving problems involving then conversion between lb and kg  https://classroom.thenational.academy/lessons/solving-problems-involving-the-conversion-between-lb-and-kg-crv32r  Solving problems involving various units of measure https://classroom.thenational.academy/lessons/solving-problems-involving-various-units-of-measure-68v3ae	To write the main body of my letter (Part 1) https://classroom.thenational.academy/lessons/to- write-the-main-body-of-my-letter-part-1-6hh3ar  To write the main body of my letter (Part 2) https://classroom.thenational.academy/lessons/to- write-the-main-body-of-my-letter-part-2-cnjkat	How do lifecycles compare across the animal kingdom? https://classroom.thenational.academy/lessons/
,,,==	2-D and 3-D shape (part 1) https://classroom.thenational.academy/lessons/2d-and- 3d-shape-to-identify-describe-and-classify-shapes-based- on-the-properties-part-1-6dhpac  2-D and 3-D shape (part 2) https://classroom.thenational.academy/lessons/2d-and- 3d-shape-to-identify-describe-and-classify-shapes-based- on-the-properties-part-2-6mrkgt  To identify regular and irregular polygon by reasoning	To plan and write the closing of a letter https://classroom.thenational.academy/lessons/to-plan- and-write-the-closing-of-a-letter-60t66t  To edit our letter https://classroom.thenational.academy/lessons/to-edit- our-letter-70uket  To research the positive impact of the Windrush	how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r
	about equal sides and angles https://classroom.thenational.academy/lessons/2d-and- 3d-shape-to-identify-regular-and-irregular-polygons-by- reasoning-about-equal-sides-and-angles-69jp4c  To classify triangles https://classroom.thenational.academy/lessons/2d-and- 3d-shapes-to-classify-triangles-6rupad	community on modern Britain https://classroom.thenational.academy/lessons/to- research-the-positive-impact-of-the-windrush- community-on-modern-britain-6xjpac  Free write  Do some writing about this image. What is happening? Who are these people? What are they doing? Where are they? You can write a narrative, diary entry, newspaper report or poem (not an acrostic or haiku!) I can't wait to read it!	
Week Beginning 24/5/21	To identify the properties of quadrilaterals  https://classroom.thenational.academy/lessons/2d-and- 3d-shapes-to-identify-the-properties-of-quadrilaterals- 74u64t  To describe the properties of diagonals of quadrilaterals		Make a poster to share all that you have learnt about lifecycles.

https://classroom.thenational.academy/lessons/2d-and-		
3d-shape-to-describe-the-properties-of-diagonals-of-		
quadrilaterals-6gvk2d		
To identify, describe and classify 3D shapes based on the		
properties		
https://classroom.thenational.academy/lessons/2d-and-		
3d-shape-to-identify-describe-and-classify-3d-shapes-		
based-on-the-properties-64tpac		
Classifying shapes		
https://classroom.thenational.academy/lessons/2d-and-		
3d-shape-classifying-shapes-crrk8d		
To build simple 3-D shapes		
https://classroom.thenational.academy/lessons/2d-and-		
3d-shapes-to-build-simple-3-d-shapes-6mup4c		
May half term		