



MARKING POLICY

2021-2022

Effective Date: February 2018
Last reviewed: July 2021
Reviewed by: Karen Hayward
Next Review Date: July 2022

The school recognises the contribution that a common marking policy can make to standards and to the quality of the school ethos.

It is agreed that the school policy will be:

- **Positive**- recognising that children flourish on praise, but become disheartened and unmotivated by negative responses to their efforts. We promote a 'can do' culture.
- **Consistent**- throughout the school, accepting the need for some differences of approach within the age and ability ranges.
- **Agreed** and implemented by all staff.
- **Available** for parents to read and discuss with members of staff.

The General Practice.

1. Marking will focus on the learning intention of the lesson and the needs and ability of the individual child. There are a range of strategies used in school by the individual teachers. These include: –
 - Comment
 - Date
 - Staff initials
 - Traffic light system will be used, green for WAL (learning intention) achieved, orange for working towards and pink if more support is required. Messages written on children's work will be positive in order to encourage progress and achievement where appropriate.

The marking of a child's work will be dealt with on an individual basis. **When marking a pupil's work, the child's ability and the focus for learning intention of the lesson, will be the criteria for marking mistakes.**

2. Children will be encouraged to appraise their work and that of others using purple pen during plenary sessions, (verbal feedback, peer marking self-assessment where appropriate).
3. Marking with the child present is the ideal to be aimed at whilst recognising that this is not always practical.
4. Occasionally and where appropriate, the pupils will self-assess and mark their own work and that of their peers using a purple pen.
5. Rewards such as smiley faces, comments, stars and stickers may be given, all at the individual teacher's discretion.
6. Staff will mark all children's work using a green pen.
7. Where aspects of a pupil's work have been discussed with the child, the work will be annotated with V (verbal feedback) or with a verbal feedback stamp.

Assessment for Learning (AfL)

“We provide a classroom atmosphere where effort and attainment are rewarded and within which children feel that they can make mistakes and learn from them”

The use of AfL makes a real impact on children’s progress. Children need to understand: -

- WHAT it is that they are learning? This is given to them in the form of a WALT (We Are Learning to....). Or as a LO (Learning Objective). This is always written on the board for the children and discussed at various stages throughout the lesson. The children will also be informed of the success criteria
- WHAT they need to do to improve their work and to reach the next level
- To UNDERSTAND what they have done well and what could be done better
- To LEARN from the errors, they may have made and move on!
- To TELL US what they have understood and what they need further help with to gain deeper understanding of the topic
- To HELP others and themselves by DISCUSSING their work with each other and their teachers.

Homework

Homework will be set and marked weekly.