

Owls History Contingency Planning 2020-2021

<u>Term and Topic</u>	<u>Overview</u>	<u>Online Resources</u>
Autumn- Stone Age to Iron Age	<ul style="list-style-type: none"> • Know what chronology is - link to children's day, months and life. • Develop an understanding of pre-history chronology - the Stone Age (Old Stone Age (Palaeolithic 450,000-10,000BC), Middle (Mesolithic 10,000-4,500BC, New Stone Age (Neolithic 4,500-2,300BC), Bronze Age (2,300-700BC), Iron Age (700BC-AD43). Chn to realise that not a lot happens over a long period of time. • To know pre-history men hunted and the hunting cycle • To know pre-history men ate fish. • To know pre-history men gathered. • To know that Iron Age men started farming animals and we still farm some of those breeds today. • Recount life in the Stone Age - use "Stone Age Boy" by Satoshi Kitamura or "Stone Age, Bone Age!" by Mick Manning and Brita Granstrom as stimulus. • Know that humans settled in small settlements and explain the benefits of this. • Research a Stone Age Settlement - Skara Brae • Know what changes signified the Bronze Age and the evidence we have. Sorting activity of Bronze Age and Stone Age objects. Chn sort before input of differences (English Heritage Prehistory Teacher's Kit) and after. • Know Bronze Age man traded with Europe. (Daily Telegraph article <i>The Dover Boat and 3000 year old shipwreck shows Eruopean trade was thriving in the Bronze Age.</i> • To know who the Beaker people were and the Amesbury Archer was a rich trader. • To know that Bronze Age people relied on horses for transport, pulling carts, warfare - and the White Horse in Berkshire. • To know that the Celts were tribes living in Europe during the Iron Age. • Celts beliefs • Compare and contrast life in the Stone Age-Iron Age with today. • To know the arrival of the Romans ended the Iron Age - Boudicca. 	http://www.bbc.co.uk/history/interactive/timelines/ https://classroom.thenational.academy/units/prehistoric-britain-b65f https://www.bbc.co.uk/bitesize/topics/z82hsbk https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39 https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wtv https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-stone-age-tools-made-of-flint/zjtjmfr https://www.bbc.co.uk/teach/class-clips-video/history-ks2-what-do-ancient-bones-tell-us-about-the-stone-age/zmfxpg8 https://www.bbc.co.uk/scotland/learning/primary/skarabrae/ http://www.bbc.co.uk/history/ancient/british_prehistory/skara_brae_gallery.shtml https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znryqwx https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-metalwork-in-bronze-age-Britain/z8b47h https://www.bbc.co.uk/bitesize/articles/zh3qmfr https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt

		https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-wool-in-the-bronze-age/z6fxpg8 https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb https://www.bbc.co.uk/bitesize/articles/zb3ny9q https://www.bbc.co.uk/teach/class-clips-video/history-ks2-daily-life-in-the-iron-age/zk79wtu https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-iron-in-iron-age-britain/zn3hf4j https://www.bbc.co.uk/teach/class-clips-video/history-ks2-iron-age-forts-and-tribes/zngnvk7
Spring- The Romans	<ul style="list-style-type: none"> • Introduction: How did the Roman Empire begin? • Rise and Conquer!: How did the Roman army help the Roman Empire to expand? • Invading Britannia: How did Britain become part of the Roman Empire? • Who was Boudica?: How did Boudica rebel against the Romans? • Building up Britain: What did the Romans build after they settled in Britain? • Time to Relax!: What did people do for leisure in Roman Britain? • Digging up the Past: What do archaeological sites tell us about Britain? • Home Sweet Home: What were houses like in Roman Britain? • What did the Romans do for us?: What important things did the Romans introduce to Britain? 	https://classroom.thenational.academy/units/roman-britain-9a0e - Entire unit with lessons and videos. https://www.bbc.co.uk/bitesize/topics/zwmpfg8 - lots of clips and guides https://www.bbc.co.uk/bitesize/topics/zqtf34j https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-index/zvgk47h https://www.bbc.co.uk/programmes/b007np9q/clips https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs
Summer - History of Moggerhanger and	<ul style="list-style-type: none"> • Exploring historical photographs • Buildings- what historical homes have survived and can still be viewed in the village today? 	https://moggerhanger.uk/village/history/old-photos/ https://moggerhanger.uk/village/history/buildings/

Moggerhanger Park	<ul style="list-style-type: none"> • Transport- what forms of transport were available to the people who lived in the village and nearby? • Community spirit- how did the community of Moggerhanger celebrate special occasions? What role did the village hall have in this? • Moggerhanger Park 1700- 1911 	https://moggerhanger.uk/village/History/Moggerhanger%201777-1977.pdf https://www.moggerhangerpark.com/the-story https://www.britainexpress.com/attractions.htm?attraction=2073
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