



**PE and Sports Premium
Impact Review
2020/21**

PE and Sports Premium Action Plan 2020/2021

Total Funding Allocated:	£14,795
Actual Funding Spent:	£15,045

Indicator 1: The engagement of all pupils in regular physical activity

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability/Next steps
<ul style="list-style-type: none"> To increase the use of outdoor sporting equipment 	<ul style="list-style-type: none"> The children to be able to use the new pirate ship climbing frame, which incorporates many different activities to strengthen the child's core and increases the amount of physical activity they do daily Purchase of new outdoor sports equipment for the children to use at break and lunchtime 	£4500	<p>Purchase equipment and resources.</p> <p>Monitor and evaluate the impact. All children doing at least 1 hour of physical activity a day to meet the DfE/health fitness target.</p>	<p>We have increased our outdoor play equipment for PE sessions and for break and lunchtime.</p> <p>This has increased the children's physical activity time by 75% and has allowed us to meet the DfE targets for the amount of physical activity per day.</p> <p>The equipment will need to be maintained and added to, over time, to ensure it maintains the students' interest and meets health and safety requirements.</p>
<ul style="list-style-type: none"> To develop pupil's technical ability across a range of ball games 	<ul style="list-style-type: none"> Autumn PE curriculum designed to support the development of skills using ball games and fitness Purchase of new equipment for use by the pupils from Reception to Year 6, which is age appropriate 	£2000	<p>Increased levels of confidence when playing ball games as well as the acquisition of lasting skill levels.</p> <p>Increase participation in physical activity they enjoy, so they can use these skills at break and lunchtime, as well as in PE lessons.</p>	<p>The PE curriculum across the whole year from Years 1 to 6 has been redesigned to develop skills and increase fitness, as well as to get all children engaged in active learning. We now have 100% participation rates.</p> <p>The new equipment has been bought, which has also allowed more differentiation and different sports to be studied.</p>

<ul style="list-style-type: none"> To raise the overall level of physical fitness in all pupils 	<ul style="list-style-type: none"> Continue with the daily mile All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target 	<p>£500</p>	<p>The children are meeting the DfE target of at least 1 hour of physical activity a day, which is sustainable and enjoyable, so they continue with this habit throughout and beyond the school.</p>	<p>The daily mile has only continued in reception. We have however, added to our outside equipment at break and lunchtimes to increase the children's strength and physical activity. Our target of 1 hour a day has been achieved and we now want to embed this next year.</p>
<ul style="list-style-type: none"> To increase the accuracy and skill level of pupils when working with small equipment, especially ball skills 	<ul style="list-style-type: none"> Autumn PE curriculum designed to support the development of skills using ball games and fitness 		<p>The children will be able to perform basic net/ball skills correctly and competently. They are able to control the ball and increase their fitness and strengthen.</p>	<p>The PE curriculum across the whole year from Years 1 to 6 has been redesigned to develop skills and increase fitness, as well as to get all children engaged in active learning. Ball games have been a massive feature of the curriculum to help build fitness and this will be embedded in 2021/22.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability/Next steps
<ul style="list-style-type: none"> To offer indoor opportunities for delivering short active sessions during wet break and/or in between lessons 	<ul style="list-style-type: none"> Buy 5 a day fitness 	£400	Increase in the amount of time pupils spend physically active during the school day.	This is still to be actioned for September 2021.
<ul style="list-style-type: none"> To increase the overall fitness level of our pupils 	<ul style="list-style-type: none"> Continue to develop the golden mile 	£440	All children will increase their fitness when measured against their baseline and summer score.	We have replaced the golden mile with active assembly and active play – through the equipment available for the children to use during each break time. This has increased enjoyment and participation rates by 80%.
<ul style="list-style-type: none"> To have the equipment needed for upper KS2 in place 	<ul style="list-style-type: none"> New equipment including that required for net games purchased 	£800	Year 5 and 6 pupils will benefit from a larger range of equipment, allowing more diverse sports to be experienced.	All equipment has been bought and is being utilised during PE and after school sessions.
<ul style="list-style-type: none"> To encourage all pupils and staff to participate in a whole school physical aerobic activity. To facilitate focus in lessons 	<ul style="list-style-type: none"> Work out Thursday (short 20-minute aerobic whole school activity), led by our PE lead at 9.00am 	£200	Pupils learn simple routines that they are confident to perform. Increased levels of focus and concentration following physical activity.	Activity assembly is now in place and takes place every Thursday. We are going to increase this to twice a week from September.

<ul style="list-style-type: none"> To provide an outdoor music system that is fit for purpose and can be used for PE, at lunch time and for other cross curricula activities 	<ul style="list-style-type: none"> Purchase an outdoor music system 	<p>£600</p>	<p>Greater use of music and related activities outdoors.</p>	<p>A new music system has been bough and is being used, to encourage all children from pre-school up to Year 6 to participate in active assembly. This has made a huge difference to the enjoyment and engagement of the children.</p>
<ul style="list-style-type: none"> To provide a cross curriculum link between maths and PE 	<ul style="list-style-type: none"> Purchase and us 'Maths of the Day' – an active maths scheme 	<p>£200</p>	<p>More children enjoy PE and maths and achieve in these areas.</p>	<p>We have begun to link subject areas with PE but this has not been developed or embedded as we would like. Therefore, this is an area of focus from September.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability/Next steps
<ul style="list-style-type: none"> • Staff to complete questionnaire of needs • Team-teaching with a PE specialist, for staff who need extra knowledge in gymnastics, tennis and football • Use of Sandy Secondary School specialist sports facilities when needed 	<ul style="list-style-type: none"> • Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust 	£1100	To continue to develop subject knowledge across the school in different sports and create a subject liaison panel across the local schools, to share good practice and share resources.	We have not been able to do this work this year, due to Covid restrictions.
<ul style="list-style-type: none"> • Monitoring and evaluation of PE, pupil tracking and staff CPD 	<ul style="list-style-type: none"> • Children will achieve at least in line, or above 'age related' expectations in PE 	N/A	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities.	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability/Next steps
<ul style="list-style-type: none"> Continue to update, repair and replace PE equipment: gymnastic mats, trolley, netball equipment, and nursery play equipment 	<ul style="list-style-type: none"> Staff and children will have access to up-to-date equipment that is safe and relevant to the curriculum 	£2500	A PE development plan, which includes equipment development to be written and shared across the Federation, so that there is a rolling programme of improvement and development.	All equipment has been updated and replaced if needed. We have also bought a lot of new equipment the children use at breaks to help increase their stamina and build up their physical fitness.
<ul style="list-style-type: none"> Organise and arrange enrichment days 	<ul style="list-style-type: none"> Children have opportunities to participate in a range of sports outside of the curriculum 	£1230	To continue to build on the enrichment/physical activity days, to offer variety and allow the children to experience many different sports, in different environments, to enhance their experience further.	<p>We have been able to hold sports themed days on site. This has included having a Paralympian come and do some fitness with the children and inspire them to get involved with sport.</p> <p>However, Covid restrictions have stopped us going outside the school and therefore we do need to develop this further.</p>

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability/Next steps
<ul style="list-style-type: none"> • Continue to participate in School Games local competitions • Explore other competitions in the county • Continue to arrange and run an inter year Sports Day • Increase use of Sandy Secondary School sports facilities 	<ul style="list-style-type: none"> • We now expect all children to compete in inter-school festivals and competitions throughout the year • All children compete in an inter-year sport competition • We have been able to take the children to the secondary school's sports facilities and their pupils have led sessions for PE and dance, which have really increased participation and motivation 	<p>£575</p>	<p>All the pupils will participate and enjoy the activities. In their words, they have given it a go, even if they have come last. However, they have enjoyed it and have enjoyed working with the older pupils, which has really engaged them. Many of the pupils will also continue with these sports or activities out of school, at competition level, or in an end of term show (Dance).</p> <p>100% of the children have taken part in at least one if not more competitive sports event across the Cluster.</p>	<p>We have run sports competitions in school and have created houses, to drive competition. The children could win medals and cups, but we have not been able to go off site. Therefore, this is an area that needs further development in 2021/22.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcome of the statements below must be reported on the school website for the current Year 6 Cohort

What percentages of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?

84%

What percentage of Year 6 pupils can use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?

84%

What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?

67%

Schools can choose to use their Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirement. Have you used it in this way?

No