



SPORTS PREMIUM & IMPACT STATEMENT
FROM
2021 - 2022

Evidencing the use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year:	2022-2023
Total Funding Allocation:	£16,990
Carry forward from last year:	0.00
Total to spend:	£16,990
Actual Funding Spent:	£13,450

PE and Sport Premium Action Plan

Indicator 1: The Engagement of <u>all</u> Pupils in Regular Physical Activity: The Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			Percentage of Total Allocation: 23%
Intent	Implementation	Allocated funding	Anticipated outcomes
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase of playtime equipment to encourage children to be active at playtime and to make playtimes even more enjoyable. 	£2860	Playground to be more active with greater participation in games using diverse equipment. Increased physical activity to meet, if not exceed, the Government target.
Active assemblies.	<ul style="list-style-type: none"> Once a week the whole school will take part in an active assembly for 30 minutes, based around dance to encourage physical activity. 	£500	The assemblies will require the children to dance and move about to increase their physical movement and help develop their co-ordination and stamina through dance.
To raise the overall level of physical fitness in all pupils	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 	£450	The children are meeting the DfE target of at least 1 hour of physical activity a day, which is sustainable and enjoyable, so they continue with this habit throughout and beyond the school.
Indicator 2: The profile of PE, Sport and Physical Activity Being Raised across the School as a tool for whole school improvement			Percentage of Total Allocation: 28%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To raise the profile of sports and exercise through after school themed sports clubs via Moggies.	<ul style="list-style-type: none"> Increase awareness of sports events throughout the school e.g., in assemblies/newsletters Set up sports clubs through Moggies that feature a sport they do not do in school. 	£3250	Raise the profile of exercise out of school. Give children and parents/carers ideas of how they can stay active outside of school.
Continue to build links with the Paralympian charity to raise the profile of sport for all, as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£500	Raise the profile of exercise and its positive impact on health and wellbeing, as well as how inclusive it can be.

Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> Taster sessions of different sports they can do after school, for the children and staff to be arranged at the secondary school. 	£1000	Raise the profile of different sports the children and staff could try and get involved in outside of school.
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. Invite club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 		<p>Raise the profile of exercise out of school.</p> <p>Give children and parents/carers ideas of how they can stay active outside of school.</p>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 32%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide lunch time and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£4200	Increased physical game play at lunch and afterschool clubs.
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the Primary and Secondary School.	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£1230	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities.
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils			Percentage of Total Allocation: 11%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> Book enrichment sessions with providers such as 4 Corners Coaching and Willen Lakes Engage with outside provision for special days for whole school activities. 	£2000	To continue to build on the enrichment/physical activity days, to offer variety and allow the children to experience many different sports, in different environments, to enhance their experience further.

Indicator 5: Increased Participation in competitive Sport			Percentage of Total Allocation: 6%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> • Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub • Continue to strengthen links with local schools to enable participation in local sports events. • Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£1000	<p>Children experience new sports which they may not have had experience of before.</p> <p>These children may then attend clubs for this sport/activity outside of school.</p>

PE and Sport Premium Impact Review to be completed by July 2022

Indicator 1: The Engagement of all Pupils in Regular Physical Activity: The Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of Total Allocation:
				23%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase of playtime equipment to encourage children to be active at playtime and to make playtimes even more enjoyable. 	£2860	The Children continue to utilise the playground equipment, these additional items have been purchased to ensure that there is a good supply for when items get damaged. Observations of playtimes and children's feedback show that they are much more active at non structured time.	To continue to build on our play equipment taking into account the interests of the children to keep them active and help achieve the DFE target of 1 hour of physical activity a day.
Active assemblies.	<ul style="list-style-type: none"> Once a week the whole school will take part in an active assembly for 30 minutes based around dance to encourage physical activity. 	£500	These have been really well received by staff and the children, as they are a great start to the day and getting them thinking about exercise and physical activity in a different way across the whole school. The children that have not particularly liked PE love this activity and positively join in.	We will continue to review the impact of active assembly and possibly increase this to twice a week from 2023.
To raise the overall level of physical fitness in all pupils.	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 	£450	The outdoors equipment has been very beneficial in helping the children continue to be active at unstructured time. Our trim trial now needs replacing and updating, to create greater interest but still allows the children to climb and be active, as part of their daily playtime.	The school is looking at its whole outdoor space to give the children more activities to do during playtime, to support their physical wellbeing. Therefore, we are working on replacing and updating the trim trail.

Indicator 2: The Profile of PE, Sport and Physical Activity Being Raised across the School as a Tool for Whole School Improvement				Percentage of Total Allocation:
				28%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To raise the profile of sports and exercise through after school themed sports clubs via Moggies.	<ul style="list-style-type: none"> • Increase awareness of sports events throughout the school e.g., in Assemblies/Newsletters. • Set up sports clubs through Moggies that feature a sport they do not do in school 	£2680	We now run several sports clubs after school, which we did not do due to the size of the school and have bought in a football coach to support this. This has proven to be really popular and again encourages continued physical activity after school.	To continue to develop our after-school sports clubs
Continue to build links with the Paralympian charity to raise the profile of sport for all, as well as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> • Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£500	This has been extremely positive and has got the children inspired to want to join in with physical activity.	We need to continue to build our links and inspire children to want to get involved in physical activity.
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> • Taster sessions of different sports they can do after school to be arranged for the children and staff to be arranged at the secondary school. 	£1500	Our Year 5 and 6 children now come to Sandy twice a week and are able to try out many different sports. This has really motivated them and encouraged them to take up different sports out of school as well.	We will continue to build these links and will look to have taster sessions for the younger years over the year.
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> • Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. • Invite club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 	£0	Our messenger newsletter continues to advertise clubs the children can do outside school and especially during holidays.	To continue to use the newsletter as a vital communication form to advertise clubs and sporting events to promote physical activity

Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and Sport				Percentage of Total Allocation:
				32%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To provide lunchtime and after school clubs that increase participation.	<ul style="list-style-type: none"> • Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£3760	The clubs at lunchtime and after school have had a positive impact and have encouraged more physical activity and been really beneficial to the children's wellbeing. This has led to us creating sports captains and playground buddies, to support other children get involved.	To continue to look at how we can incorporate clubs into the lunchtime activities and after school to increase participation across all year groups.
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the primary and secondary schools.	<ul style="list-style-type: none"> • Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£0	These stopped last year due to covid and are now coming back for staff to access	We will be participating in these to support our continued development
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils				Percentage of Total Allocation:
				11%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> • Book enrichment sessions with providers such as 4 Corners Coaching and Willen Lakes. • Engage with outside provision for special days for whole school activities. 	£1200	We have now commissioned four corners coaching and are using our residential for Years 3 upwards to try different physical activities and this led to higher numbers participating in physical activity and trying new activities.	We need to continue to offer the children different experiences of different sports not covered in the national curriculum to get them to engage in more physical activity and see it as part of their daily routine to remain active and find something that engages and motivates them.

Indicator 5: Increased Participation in Competitive Sport				Percentage of Total Allocation:
				16%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub. Continue to strengthen links with local schools to enable participation in local sports events. Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£0	Covid has not allowed us to do this through 2021-2022, which has been really disappointing and reduced the opportunity for our children to compete against other schools. We have held our own sports competitions in house, but we hope that moving forward these will be restarted for us to participate in.	To work with our cluster to get the interschools sports competitions started again for 2023.

Meeting National Curriculum Requirements for Swimming and Water Safety

The Pupil Outcomes of the Statements Below <u>Must</u> be Reported on the School Website for the current Year 6 Cohort	To be completed in the summer of 2022
What percentage of Year 6 pupils can swim competently, confidently, and proficiently over a distance of at least 25 metres?	100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	43%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO