



SPORTS PREMIUM & IMPACT STATEMENT FOR

2022 - 2023

Evidencing the use of the PE and Sport Premium Funding: Action Plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2022-23
Total Funding Allocation:	£16,990

Carry forward from last year:	£3,440
Total to spend:	£20,430
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer’s guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			Percentage of Total Allocation: 32%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase more playtime equipment to encourage children to be active at playtime and to make playtimes even more enjoyable – new trim trail and redesign the whole playground to give more space for physical activity. 	£6000	Playground to be more active, with greater participation in games using diverse equipment. Increased physical activity to meet, if not exceed, the Government target.
Active assemblies.	<ul style="list-style-type: none"> Increase active assemblies to twice a week. The whole school will take part in an active assembly for 30 minutes, based around dance to encourage physical activity from 9.00am to 9.30am. These can be done inside or outside. 	£500	The assemblies will require the children to dance and move about to increase their physical movement and help develop their co-ordination and stamina through dance.
To raise the overall level of physical fitness in all pupils.	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 		The children are meeting the DfE target of at least 1 hour of physical activity a day, which is sustainable and enjoyable, so that they continue with this habit throughout and beyond the school.

Indicator 2: The Profile of PE, Sport and Physical Activity being raised across the school as a tool for Whole School Improvement			Percentage of Total Allocation: 31.5%
Intent	Implementation	Allocated funding	Anticipated outcomes
To raise the profile of sports and exercise through after school's themed sports clubs, via Moggies.	<ul style="list-style-type: none"> • Increase awareness of sports events throughout the school e.g., in assemblies/newsletters. • Set up sports clubs through Moggies that feature a sport they do not do in school. • Book specialist coaches and sporting equipment. 	£4180	Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.
Continue to build links with the Paralympian charity to raise the profile of Sport For All, as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> • Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£1000	Raise the profile of exercise and its positive impact on health and wellbeing, as well as how inclusive it can be.
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> • Taster sessions for the children and staff of different sports they can do after school, to be arranged at the secondary school. 	£1250	Raise the profile of different sports the children and staff could try and get involved in outside of school.
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> • Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. • Invite in club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 		Raise the profile of exercise out of school. Give children and parents/guardians ideas of how they can stay active outside of school.
Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and Sport			Percentage of Total Allocation: 24.5%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide lunch time and after school clubs that increase participation.	<ul style="list-style-type: none"> • Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£4200	Increased physical game play at lunch and after school clubs.
Staff CPD in PE to continue with the professional study groups and observations of PE lessons between the primary and secondary school.	<ul style="list-style-type: none"> • Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£800	To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when

			assessing the children in the different activities.
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils			Percentage of Total Allocation: 10%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> • Book enrichment sessions with providers such as 4 Corners Coaching and Willen Lakes. • Engage with outside provision for special days for whole school activities. 	£2000	To continue to build on the enrichment/physical activity days, to offer variety and allow the children to experience many different sports in different environments, to enhance their experience further.
Indicator 5: Increased Participation in Competitive Sport			Percentage of Total Allocation: 2%
Intent	Implementation	Allocated Funding	Anticipated Outcomes
To create opportunities for participation in competitive sport including Sports Festivals between local schools.	<ul style="list-style-type: none"> • Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub. • Continue to strengthen links with local schools to enable participation in local sports events • Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500	<p>Children experience new sports which they may not have had experience of before.</p> <p>These children may then attend clubs for this sport/activity outside of school.</p>

PE and Sport Premium Impact Review to be completed by July 2023

Indicator 1: The Engagement of all Pupils in Regular Physical Activity: the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To make the playtimes more active.	<ul style="list-style-type: none"> Purchase of a new trim trail and equipment to encourage children to be active at playtime and to make playtimes even more enjoyable. 	£6500		
Active assemblies.	<ul style="list-style-type: none"> Twice a week the whole school will take part in an active assembly for 30 minutes based around dance to encourage physical activity. 	£500		
To raise the overall level of physical fitness in all pupils.	<ul style="list-style-type: none"> All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target, especially the climbing wall and trim trail. 			

Indicator 2: The Profile of PE, Sport and Physical Activity Being Raised across the School as a Tool for Whole School Improvement				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To raise the profile of sports and exercise through after school themed sports clubs via Moggies.	<ul style="list-style-type: none"> Increase awareness of sports events throughout the school e.g., in Assemblies/Newsletters. Set up sports clubs through Moggies that feature a sport they do not do in school. 	£5250		
Continue to build links with the Paralympian charity to raise the profile of sport for all, as well as well as other speakers to talk about sport and how it can positively impact their lives.	<ul style="list-style-type: none"> Paralympian to visit the school and talk to the children about how they have used sport to help them achieve in life and for the children to raise funds through a sporting activity. 	£1000		
Use of Sandy Secondary School's PE resources to encourage the children and staff to try new sports.	<ul style="list-style-type: none"> Taster sessions for staff and children of different sports they can do after school to be arranged at the secondary school. 	£1250		
Advertise different sporting clubs through the school newsletter and through getting club leaders to come in and speak to the children about opportunities in their clubs.	<ul style="list-style-type: none"> Monthly newsletters to be used to list the clubs and sporting activities taking place in the local area. Invite club leaders to the school assemblies to tell the children what they do and how they can join their sports club. 			

Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching Physical Education and sport				Percentage of Total Allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide lunchtime and after school clubs that increase participation.	<ul style="list-style-type: none"> Employment of coaching company/Sandy Secondary School PE trained staff to deliver engaging sports activities. 	£4200		
Staff CPD in PE to continue, with the professional study groups and observations of PE lessons between the primary and secondary schools.	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high-quality PE lessons, as well as the use of specialist provision/facilities across the trust. 	£800		
Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils				Percentage of Total Allocation:
				11%
Intent	Implementation	Actual Cost	Impact	Sustainability and Suggested Next Steps
To provide opportunities to experience sports not covered in PE sessions.	<ul style="list-style-type: none"> Book enrichment sessions with providers such as 4 Corners Coaching and Willen Lakes. Engage with outside provision for special days for whole school activities. 	£2000		

Indicator 5: Increased Participation in Competitive Sport				Percentage of total allocation:
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To create opportunities for participation in competitive sport, including Sports Festivals between local schools.	<ul style="list-style-type: none"> Attend sporting fixtures and events, support with training Young Leaders within the school and CPD opportunities for staff through the teaching hub. Continue to strengthen links with local schools to enable participation in local sports events. Facilitate participation in local sporting events/festivals by arranging minibus transport/shared lifts. 	£500		

Meeting National Curriculum Requirements for Swimming and Water Safety

The Pupil Outcomes of the Statements Below <u>Must</u> be Reported on the School Website for the Current Year 6 Cohort	To be completed in the summer of 2023
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	