



Moggerhanger Primary School
Reception - Long Term Plan
Year A - 2022-2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	ALL ABOUT ME!	ONCE UPON A TIME	HOME SWEET HOME	RAINBOW OF COLOURS	HOW DOES YOUR GARDEN GROW	A PIRATE'S LIFE FOR ME
General Themes *These themes may be adapted at various points to allow for children's interests to flow through the provision	New beginnings My family People who help us Staying healthy Being kind Staying safe	Fairy tales Gingerbread man Cinderella Goldilocks Little red hen Jack and beanstalk Three little pigs Superheroes	Around the Town How do I get there? Where in the world have you been? Houses and home Where we live Dream house	Mood monsters Red Orange Yellow Green Blue Purple	Plants and Flowers Mini beasts Animal visitors Life cycles Environment around us	Pirates Boats/ships Floating/ sinking Under the Sea Marine Life Seasides in the past Seaside Art
Key books	We've all got bellybuttons! Count your cookies See inside your body All kinds of people Whoever you are	Gingerbread Man Cinderella Goldilocks and the Three Bears Little Red Hen	The House That Wanted a Family This is the house that Jack built My New Home This is Our House	My Many Coloured Days The Colour Monster Elmer The Pink Monster The Day the Crayons Quit	The Tiny Seed Titch Ben Plants a Butterfly Garden Eddie's Garden and How to Make Things Grow	The Night Pirates Pirates Love Underpants The Pirate Cruncher Giant Jelly Jaws and The Pirates



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	<p>I can't do that YET</p> <p>Not now Bernard</p>	<p>Three Little Pigs</p> <p>Little Red Riding Hood</p> <p>Billy Goats Gruff</p>	<p>Home by Carson Elis</p> <p>If I Built a House</p>	<p>Colour Me Happy</p> <p>The Dinosaur That Pooped a Rainbow</p>	<p>A Seed Is Sleepy</p> <p>Little Pea</p>	<p>Pirate Post a Swashbuckling Tale with Real Mail</p> <p>Plunge Into the Pirate Pool</p> <p>Ten Little Pirates</p>
<p>Wow moments</p> <p>Start and finish</p>	<p>Autumn trail</p> <p>Harvest</p> <p>Paramedic visit</p> <p>Halloween</p> <p>Roald Dahl Day</p> <p>Parent talk about their jobs</p> <p>Role play –</p> <p>Baby area</p> <p>Fire station</p>	<p>Guy Fawkes/Bonfire night</p> <p>Christmas/Diwali/Hannukah</p> <p>World space week</p> <p>Children in need</p> <p>Remembrance Day</p> <p>Day of the Dead</p> <p>Role play –</p> <p>Santa's grotto</p> <p>Castle</p>	<p>Food tasting of different cultures – Chinese new year</p> <p>Find the treasure from a map</p> <p>Chinese New Year</p> <p>Story telling week</p> <p>Valentines Day</p> <p>Internet Safety day</p> <p>Role play –</p> <p>Post office</p> <p>Dentist</p> <p>Then valentines</p>	<p>Science week</p> <p>Mother's day</p> <p>Easter</p> <p>Easter egg hunt</p> <p>Earth Day</p> <p>Trip to local farm</p> <p>Role play –</p> <p>Food shop</p> <p>Café</p>	<p>Planting seeds</p> <p>Life cycles of plants</p> <p>Weather</p> <p>Experiments</p> <p>Ramadan</p> <p>Eid</p> <p>D-Day</p> <p>Role play –</p> <p>Garden centre</p> <p>Minibeast workshop</p>	<p>Under the Sea/ Sea Shanties singing</p> <p>Trip to the beach</p> <p>Father's day</p> <p>Healthy eating week</p> <p>Pirate day</p> <p>Anniversary of the NHS</p> <p>World Ocean Day</p> <p>Role play –</p> <p>Pirate ship</p> <p>Aquarium</p>



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Personal, Social and Emotional Development	Weekly PSED sessions					
	Class rules and routines Identifying and managing their own feelings Thinking about their own and others feelings in specific scenarios Worries and how to deal with them How to deal with negative emotions What it's like to be me Importance of listening	Who is special to you and why Community and responsibility Tidying up classroom Taking turns and waiting Confidence in social situations What makes us unique	Celebrating differences Falling out with friends How they have dealt with a problem How are we the same and different Making new friends Road safety Random act of kindness Online safety	Working together on a group challenge Developing assertiveness Talking to resolve conflicts Showing resilience and perseverance	Developing play with others Increased confidence in social situations Taking care of our planet	Confidence in new situations Change and how far they have come Healthy me Modelling behaviour as older children in the school Taking part in sports day
Communication and Language	Daily stories, Circle time, Conversation Box, Rhymes and Songs					
	What are your goals and dreams? What are they worried about? Making friends and settling in activities Sharing a fact about themselves Manners	Making friends with an alien - Beegu How would you be friendly How would you communicate with them Retelling stories Familiar stories Following instructions	Welcome back activities What did they do over Christmas break Listening to others Asking questions Describing events Using story telling language	Describe events in detail – time connectives Why listening is important Discovering passions Use picture cue cards to talk about objects	Re-reading books so children can develop language and relate to their lives Developing vocabulary further Confident in responding to others	Extending their knowledge of the world with reading Passion for reading Confident in storytelling and class sharing



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Physical Development Continual development following children's abilities and Twinkl Move It Scheme	Fine motor Pencil grip, drawing lines and circles, holding paint brushes, threading, weaving, holding scissors, pinching, letter formation, lacing shoes, doing buttons, consistent use of one hand, cutting straight & curved lines, draw shapes, colouring inside lines, recognisable pictures, small construction with lego.					
	Gross Motor Learning to run and stop safely Rules for PE Best of balls	Gross motor Fitness	Gross motor Dance Dinosaurs Dance	Gross motor Dance/Gymnastics Dance till you drop	Gross motor Multi skills Athletics - Jungle / Jack rock 'n' roll	Gross motor Multi skills Team games
Maths Following children's abilities and <i>White Rose Maths Scheme</i>	To access prior knowledge of children and getting to know them Match and sort Compare amounts Compare size, mass and capacity Exploring patterns	Representing, comparing and composition of numbers to 5 One more/ one less Circles, triangles and four sided shapes Positional language Time	Introducing zero Comparing and composition of 5 Compare mass and capacity Comparing, representing and composition of 6 7 and 8 Combining two amounts	Making pairs Comparing and counting 9 and 10 Number bonds to 10 Length and height Time 3D shapes Patterns	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate and manipulate shapes Adding more Taking away Compose and decompose shapes	Doubling Sharing and grouping Even and odd Visualise and build spatial reasoning Deepening understanding Patterns and relationships Mapping spatial reasoning



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Literacy	Writing	Writing	Writing	Writing	Writing	Writing	
	Meaningful mark making Writing their name Building tripod grip Dominant hand Meaningful marks and labelling Diagrams Initial sounds Shopping lists/ receipts in roleplay	Writing their name Story scribing Labelling planets Instructions for rocket take off Identifying tricky sounds Retelling stories with simple words or drawings Speech bubbles	Simple sentences Guided writing Purposeful writing in role play CVC, CVCC, CCVC words Story boards	Create story maps Simple sentences Order stories Labels and captions with sentences Character descriptions Recount of activities	Writing for purpose, lists, recipes, reports Phonetically plausible Finger spacing Lower case and capital letters Rhyming words Acrostic poems	Story writing Range of tricky words used in writing Full stops, capital letters and finger spaces used in writing Familiar texts as model for own writing Write 3 sentences	
	Reading Twinkl Phonics, staged reading books to go home, daily reading, initial sounds, oral blending, CVC words, attention and recall to stories, reading books aloud, blending and segmenting, common rhyming in stories, repetition, identify themes in traditional stories, internal blending, name letters of the alphabet, capital and lower case letters						
Comprehension Daily time in reading area, joining in with rhymes, shows an interest in stories, understand the key concepts of print, sequences familiar stories, engaged in conversations, personal reading books, order sequences from a book, story maps, stories from other cultures, retell a story with actions, read simple sentences with known sounds, read common tricky words, making up stories themselves, make themselves the main character, record stories through drawings and mark making, draw a picture of main character or events in a story, explain a story to someone else							



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<p>Understanding the World (including links with National Curriculum Subjects: History, Science, Geography, R.E., Languages and SMSC)</p>	<p>Identifying their family Similarities and comparisons between families What do they do with their family Look at fictional family stories and discuss real and fiction Members of our community Occupations and how they are different Birthdays Long ago and now comparisons Stranger danger and safe strangers (police)</p>	<p>Exploring light and dark Baking soda flying dragons Positive attitudes to peoples differences Similarities and differences between present day and past Significant figures Santa's sleigh and making it fly like our rockets Christmas Different cultures and versions of holidays</p>	<p>Exploring different countries and where they may have travelled How they get to school - map Different transportation in different countries Discuss their homes and what they do near their homes Features of local environment Create their own naughty transport and make a story Exploring collections of materials</p>	<p>Using senses in hands-on explorations Different forces they can feel What they can see, hear, feel, smell and taste Use video clips and images in classroom Chn observing natural world Colours Understanding the need to care for and respect the environment Weather and how seasons change</p>	<p>Key features of life cycles Planting seeds and caring for them Recycling and what rubbish does to our environment Record/note weather and its changes Taking care of animals and minibeasts Different habitats Comparing different animals</p>	<p>Know there are different countries and talk about these differences See photos of different countries/places and compare Fossils and understanding they are really old artefacts Floating/sinking Materials to make a boat, which ones and why Possible trip to the seaside Land and water</p>
	<p>Links with History:</p>					
<p>Long ago and now comparisons Pictures of themselves as babies to now</p>	<p>Significant figures – Authors Bonfire night - Guy Fawkes Christmas</p>	<p>Past and present ways of travelling</p>	<p>Using time connectives in stories and maths</p>	<p>How rubbish effects the environment over time</p>	<p>Fossils and understanding they are old artefacts Significant figures – Pirates</p>	



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Links with Science and Geography:					
Identifying their family Similarities and comparisons between families What do they do with their family Look at fictional family stories and discuss real and fiction	Making maps Exploring light and dark differences between earth and planet/moon Constellations with spaghetti/ marshmallows Different cultures and versions of holidays	Exploring where they may have travelled How they get to school - map Different transportation in different countries Discuss their homes and what they do near their homes Features of local environment	Different habitats Comparing different animals Farm trip Chn observing natural world	Understanding the need to care for and respect the environment Recycling and what rubbish does to our environment Weather and how seasons change Record/note weather and its changes	Know there are different countries and talk about these differences See photos of different countries/places and compare Possible trip to the seaside Land and water World Ocean Day World environment day
Links with R.E:					
F4 – Being special: where do we belong? Where we belong Similarities and comparisons between families What do they do with their family	F2 – Why is Christmas special for Christians? Christmas and why it is important to Christians How do they celebrate vs how other celebrate	Understanding the need to care for and respect the environment Recycling and what rubbish does to our environment	F3 – Why is Easter special for Christians? Easter and why it is important to Christians Talk about spring and nature and new life How do we celebrate Easter vs others	Ramadan – Islamic Eid al Fitr – Islamic Passover – Jewish Buddha Day/ Wesak – Buddhist	F5 – Which places are specially values and why? Where do you feel safe What is a special place to you Recognising that religious spaces are special



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	Understanding feelings	How our families are special and what makes us feel special		Recognise Christian religious symbols such as, cross, eggs and palm leaves		Comparing our safe/special places to others
	What makes us feel special	Personal connections				
Links with Languages and SMSC						
Our cultures and where we are from	Bonfire Night, Guy Fawkes	Exploring different countries and where they may have travelled	African animals, Savanna, Safari, Jungle	Continents and comparing life in Africa to UK	Ramadan – Islamic	Know there are different countries and talk about these differences
Great Fire of London	Day of the Dead - Mexico	New Years, New Year's Eve			Eid al Fitr – Islamic	
Black History Month	Thanksgiving – America		Chinese New Year, Year of the Tiger, where is China	Shrove Tuesday, Mardi Gras, Easter – Christian	St George's Day	World Ocean Day
Halloween	Remembrance Day	Valentine's day		St David's Day	May Day	
Diwali – Hindu	Christmas - Christian			St Patrick's Day	Buddha Day/ Wesak – Buddhist	Father's Day
	Hannukah - Jewish					
	St Andrew's Day					



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				Holi/ festival of colours – Hindu		Dragon Boat Festival – Chinese
				Mother's Day		Shavout/ Feast of Weeks – Jewish
Expressive Arts and Design (including links with National Curriculum Subjects: Art and Music)	Joining in with songs/rhymes Mixing colours to portraits Self portraits Superhero masks Encourage creative working together Halloween activities	Stained glass tissue fairy- tale windows Creating characters Scaly dragons Christmas cards Hanukkah Firework pictures Nativity/Christmas song Christmas decorations	Create their own vehicles and homes Make a bridge over a river Make Chinese lanterns Valentine's cards Shrove Tuesday – making pancakes Food tasting and draw their favourite	Designing homes for animals that hibernate Rainbows Mixing colours Mother's Day cards Easter activities Easter egg patterns Queen's birthday cards	Butterfly symmetry painting Mini beast hunts and sketching Animal prints and collages Move like an animal dance Animal masks Protecting plants with scarecrows Ramadan moon and stars craft D-Day	Salt dough fossils Water pictures Sand pictures Pirate ships Lighthouse designs Paper plate jelly fish Jelly shapes soap (lush octopus ect) Making beach huts Making passports Father's day cards Anniversary of NHS thank you
	Links with Music:					
		Music Express - A Tale from Long Ago Halloween songs Harvest festival Nativity performance		Music Express – Do you see the dinosaurs Valentines Easter concert?		Music Express - Busy city Summer End of year



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	Links with Art and Design:		
	<p>Whole School Artist Focus: Banksy Banksy is an anonymous graffiti artist.</p>	<p>Whole School Artist Focus: Sonia Boyce Boyce has taught Fine Art studio practice for more than 30 years in several art colleges across the UK. In February 2020, Boyce was selected by the British Council to represent Britain at the Venice Biennale 2022, the first black woman to do so</p>	<p>Whole School Artist Focus: Frida Kahlo Frida Kahlo was a Mexican painter best known for her uncompromising and brilliantly coloured self-portraits that deal with such themes as identity, the human body, and death.</p>
Role play games, construction, call-and-response echo phrases, junk modelling, children explain what they've made, simple rhythms and music, pretend play, using natural materials to get different textures, creative area, learn a song from another country			