



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	EXPLORERS		ON THE MOVE		BESIDE THE SEA	
Memorable Events *These themes may be adapted at various points	<ul style="list-style-type: none"> Harvest Festival Visit to the Church 	<ul style="list-style-type: none"> Christmas Nativity Performance Visit to theatre to see the Pantomime 	<ul style="list-style-type: none"> Visit to Shuttleworth Air Museum (Linked with History, Geography and STEM learning). A ride on a 1913 vintage bus, exploring vintage vehicles used for different jobs and comparing these with the modern day equivalents. Finding horse-drawn examples of modern vehicles in the carriage room. An imaginary air race to Australia in a de Havilland Comet. Viewing aerial photos to compare landscapes over time. 		<ul style="list-style-type: none"> Sports Day Visit to local farm which grows fruit, vegetables and flowers 	
English Overview	Guided reading Comprehension Spelling Grammar Punctuation Non-fiction Diary entries Recounts Instructions Postcards Fiction Retelling stories <i>Katie Morag</i> <i>The Man on the Moon</i>	Guided reading Comprehension Spelling Grammar Punctuation Non-fiction Fictional Recounts Fiction Story writing Poetry Performance Poetry <i>Dogger</i> <i>Stanley's Stick</i>	Guided reading Comprehension Spelling Grammar Punctuation Non-fiction Non chronological reports Letter writing Fiction Character/Setting Retelling a familiar story <i>Tad</i> <i>Tadpole's Promise</i> <i>Hibernation Hotel</i>	Guided reading Comprehension Spelling Grammar Punctuation Non-fiction Information text Poetry Nonsense poems Fiction Traditional stories Setting descriptions Character Descriptions <i>Three Little Wolves and the Big Bad Pig</i>	Guided reading Comprehension Spelling Grammar Punctuation Phonics check Non-fiction Information texts Imaginative recounts Fiction Different stories by the same author <i>Tiddler</i> <i>The Snail and the Whale</i> <i>The Big Book of the Blue</i>	Guided reading Comprehension Spelling Grammar Punctuation Non-Fiction Instructions Fiction Retelling a familiar story Setting descriptions Character Descriptions Poetry Pattern and rhyme <i>The Lighthouse Keeper's Lunch</i>



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



	<i>The Owl who was Afraid of the Dark</i>			<i>Little Red Riding Hood</i>		<i>Grandad's Island</i>
Maths Overview <i>White Rose Maths</i> Year 1	Number: Place Value Number: Addition & subtraction	Number: Addition & subtraction cont. Geometry: Shape	Number: Place Value Number: Addition & subtraction Measurement: Money	Number: Place Value Measurement: Length & Height Measurement: Mass & Volume	Number Multiplication & Division Number: Fractions Measurement: Time	Number: Place value Geometry: Position & direction
Maths Overview <i>White Rose Maths</i> Year 2	Number: Place Value Number: Addition & subtraction	Number: Addition & subtraction cont. Geometry: Shape	Measurement: Money Number Multiplication & Division	Measurement: Length & Height Measurement: Mass, capacity and temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position & Direction
Science	Everyday materials Distinguish between the object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Everyday materials Describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.	Animals, including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal changes Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; identify and describe the basic structure of a variety of common flowering plants, including trees.	Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of common animals



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



History	<p>Unit: Intrepid Explorers (PlanBee) A Comparison of Christopher Columbus and Neil Armstrong</p> <ul style="list-style-type: none"> • Understand key features of events • Use a wide vocabulary of everyday historical terms; events beyond living memory; the lives of significant individuals in the past who have contributed to national and international achievements 	<p>Black women in History</p> <ul style="list-style-type: none"> • Understand key features of events • Use a wide vocabulary of everyday historical terms; events beyond living memory; the lives of significant individuals in the past who have contributed to national and international achievements • Who were the most famous black women in history? • What are they famous for? 	<p>Unit: Travel and Transport</p> <ul style="list-style-type: none"> • To examine and identify different forms of transports today and a few decades ago (within living memory) • To examine historical artefacts in a museum <p>All Year 1 & 2s: Demonstrate an understanding of the ways in which travel and transport has changed throughout history. • Talk about what they know about the inventions of cars, trains and aeroplanes. • Know some of the significant people involved in the development of different types of transport.</p> <p>Most Year 1s & all Year 2s: Talk and write about the differences between old and new transport. • Have an understanding of the chronology of the different points in history when various types of transport have been used and invented. • Recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them.</p> <p>Most Year 2s: Talk about the ways in which developments of travel and transport have had an impact on people's lives and how it may continue to do so in the future. • Imagine and write about the experiences of people at different points in history based on their experiences of travel and transport available at the time. • Think of some questions for their own enquiries into travel and transport that interest them.</p>	<p>Unit: Seasides (Hamilton)</p> <ul style="list-style-type: none"> • Pupils should be taught about changes within living memory; • Where appropriate, these should be used to reveal aspects of change in national life • To use photos and paintings to get a better understanding of how Victorians spent their leisure time • To consider how and why our holidays are similar and different to the Victorian holidays • To learn about how Britain's railways changed the way people go on holiday. • To present historical research on seaside towns. 	<p>Unit: A Day in the Life (Hamilton)</p> <ul style="list-style-type: none"> • To understand historical concepts such as continuity and change; to learn about changes in living memory • to identify similarities and differences between ways of life in different periods • To make a timeline of domestic life from great-grandparents' era to current time. • To compose questions for older people about domestic life and day-to-day roles when they were children. • To identify fashions and style trends from various eras. • Identify methods of washing clothes, dishes and people past and present. • To investigate, and order chronologically, images of technology from different eras. • To investigate, and order chronologically, images of schools and classrooms from different eras. • To talk about the key features of day-to-day life in the 1950s.
----------------	---	--	--	--	--



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



Geography	<p>Unit: What a Wonderful World</p> <p>All Year 1 & 2s:</p> <ul style="list-style-type: none"> • Understand that the world is spherical. • Name the seven continents and five oceans of the world correctly. • Use an atlas to accurately locate the continents and oceans of the world. • Locate continents, oceans including their own continent and country using a world map • Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary. • Locate hot and cold areas of the world. • Use and follow simple compass directions (NESW). • Follow routes on a map. • Use aerial photographs and satellite images to recognise basic human and physical features • To ask geographical questions – Where is it? What is this place like? How near/far is it? <p>Most Year 1s & all Year 2s:</p> <ul style="list-style-type: none"> • Describe simple human and physical features about the continents of the world. • Name and begin to locate countries of the world using an atlas or globe. • Describe a journey line in detail using key geographical vocabulary. • Understand and locate simple climate zones using key terms. • Use compass directions (NESW), locational and directional language. • Make comparisons between features of different places. 	<p>Unit: Wonderful Weather</p> <p>All Year 1 & 2s:</p> <ul style="list-style-type: none"> • Name weather types in the UK. • Identify daily changes in weather. • Identify seasonal changes across a year. • Recognise weather symbols. • Use world maps and globes to identify the UK and begin to locate other countries. • Explain some dangers of the weather. • Locate hot and cold countries of the world. • Make comparisons between different places studied. • Make simple observations about the weather in the UK. • Use basic subject specific vocabulary. • Ask simple geographical questions. • Develop presentation skills. <p>Most Year 1s & all Year 2s:</p> <ul style="list-style-type: none"> • Make recordings about the weather with some support. • Know how weather can affect people’s lives. • Use world maps and globes to identify a range of countries, the Equator and the North and South Poles. • Explain weather dangers and how people can protect themselves. • Make comparisons between different types of weather. • Gather information about places and features studied. • Make observations about the weather using description and some explanation. • Use a growing range of subject specific vocabulary. 	<p>Unit: Beside the Seaside</p> <p>All Year 1 & 2s:</p> <p>use key words to describe different places, including seaside locations; • locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK; • explain that seaside resorts can be found in the UK and worldwide; • begin to classify key features of places into ‘natural’ and ‘man-made’; • observe aerial photographs of seaside locations to recognise basic human and physical features; • understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past; • describe a UK seaside resort (St.Ives, Cornwall) in detail using a range of information; • explain how an island is different from the mainland and locate some of the main British islands using an atlas; • visit a seaside resort to carry out fieldwork and observations; • use and follow simple compass directions (NESW); • plan and follow routes on a map using map symbols; • ask geographical questions – Where is it? What is this place like? How near/far is it?</p> <p>Most Year 1s & all Year 2s:</p> <p>Begin to name some seaside resorts of the UK using a map; • describe simple human and physical features about seaside resorts;</p>
------------------	---	--	---



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



	<p>Most Year 2s:</p> <ul style="list-style-type: none">• Compare and contrast the human and physical features of the main continents of the world.• Name and locate a range of countries of the world and begin to explain simple human and physical features of these countries.• Describe and explain a journey line incorporating a range of countries, continents and oceans.• Locate and name countries within climate zones with reasoning for their location.• Identify a range of human and physical features in aerial photographs.• Follow routes with increasing detail• Compare and contrast the key features of different place.	<p>Most Year 2s:</p> <p>Name a range of weather types and offer explanations.</p> <ul style="list-style-type: none">• Relate weather types to the seasons and months of the year.• Begin to understand weather recording instruments and make own weather recordings independently.• Make a range of observations about the weather, giving some reasoned explanation.• Know how weather can affect people's lives, giving examples both positive and negative.• Explain weather dangers and offer reasoned explanations about how people can protect themselves and the environment.• Locate a range of hot and cold countries on a world map.• Use world maps and globes to identify a range of countries, the Equator and the North and South Poles and explain how the Equator affects temperature and weather types.• Confidently use a range of subject specific vocabulary.• Gather detailed information about places and features studied.• Ask a range of geographical questions	<ul style="list-style-type: none">• locate a range of seaside resorts and describe their location;• describe in more detail how seaside resorts have changed over time;• Use compass directions (NESW), locational and directional language and identify a range of map symbols;• visit a seaside resort to carry out fieldwork and make detailed observations about human and physical features of the seaside;• make comparisons between features of different places. <p>Most Year 2s:</p> <ul style="list-style-type: none">• name some coastal/seaside locations worldwide using a map;• compare and contrast the human and physical features of a seaside resort and their own locality;• compare and contrast features of the seaside in the past and today;• begin to explain why some features are 'natural' or 'man-made';• identify a range of human and physical features in aerial photographs;• locate hot and cold islands of the world and begin to justify the location using knowledge of climate zones/Equator;• follow routes with increasing detail and offer reasoning for their choice of route.
--	--	---	--



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



Art	Whole School Artist Focus: Banksy Banksy is an anonymous graffiti artist.		Whole School Artist Focus: Sonia Boyce Boyce has taught Fine Art studio practice for more than 30 years in several art colleges across the UK. In February 2020, Boyce was selected by the British Council to represent Britain at the Venice Biennale 2022, the first black woman to do so		Whole School Artist Focus: Frida Kahlo Frida Kahlo was a Mexican painter best known for her uncompromising and brilliantly coloured self-portraits that deal with such themes as identity, the human body, and death.	
	Portraits; rangoli patterns; experimenting with textures in paint	Banksy inspired stencil art Firework painting; colour mixing – primary and secondary colours	Create winter trees; printing	Drawing skills	Great artists; observational drawings	Modelling clay
D&T	Cooking	Making islands	Make toys with wheels and axles		Make homes for pets	Creating images from media – seaside collage
Computing <i>Teach Computing Scheme</i>	Technology around us Recognising technology in school and using it responsibly.	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming animations Designing and programming the movement of a character on screen to tell stories.
Music <i>Music Express Scheme</i>	Ourselves: Musical focus: Exploring sounds Subject link: English The children discover ways to use	Christmas production Our land: Musical focus: Exploring sounds	Weather: Musical focus: Exploring sounds Subject link: Geography The children have	Storytime: Musical focus: Exploring sounds Subject link: English The children are introduced to	Animals: Musical focus: Pitch Subject link: PE The children link animal movement with pitch movement to	Water: Musical focus: Pitch Subject link: Science The children sing and play a variety of pitch shapes, using



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



	<p>their voices to describe feelings and moods. They create and notate vocal sounds, building to a performance.</p> <p>Toys: Musical focus: Beat Subject link: PSHE</p> <p>The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.</p>	<p>Subject link: Geography The children explore timbre and texture as they explore descriptive sounds. They listen to, and perform, music inspired by myths.</p> <p>Our bodies: Musical focus: Beat Subject link: Mathematics The children develop a sense of steady beat through using their own bodies. They respond to music and play rhythm patterns on body percussion and instruments.</p>	<p>opportunities to create descriptive sounds and word rhythms with raps and songs about weather. They create a descriptive class composition using voices and instruments</p> <p>Pattern: Musical focus: Beat Subject link: Mathematics Using simple notations, the children play, create and combine minibeast rhythms using body percussion and instruments.</p>	<p>famous pieces to stimulate composition. The children interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.</p> <p>Seasons: Musical focus: Pitch Subject link: Science The children develop understanding of pitch through movement, songs and listening games. They become familiar with pitch shapes and perform them in a variety of musical arrangements</p>	<p>help develop understanding and recognition of changing pitch. They interpret pitch line notation using voices and tuned instruments.</p> <p>Number: Musical focus: Beat Subject link: Mathematics The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments.</p>	<p>movement and ready from scores. They create a class composition which describes the sounds and creatures of a pond.</p> <p>Travel: Musical focus: Performance Subject link: English The children learn a Tanzanian game song and accompany a travelling song using voices and instruments. They listen to an orchestral piece and improvise their own descriptive 'theme park' music.</p>
RE	<p>How and why do we celebrate significant times? What makes some celebrations sacred to believers?</p>	<p>What can we learn from sacred books and stories?</p>	<p>How do we show we care for others? Why does it matter?</p>	<p>How do we show we care for the Earth? Why does it matter?</p>	<p>Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?</p>	<p>What is the 'good news' Christians believe Jesus brings?</p>



Moggerhanger Primary School
Year 1 and 2 - Long Term Plan
Year A - 2022-2023



PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
PE	Basic Ball Skills Hand-eye Coordination Foot-eye Coordination	Multi Skills Agility Teamwork Game Play Competition Invasion Striking and Fielding Target Net and wall	Dance Coordination Balance Group and Individual Sequences (set pieces/Phases) Leadership Communication	Invasion Coordination Teamwork Leadership Communication	Invasion Coordination Teamwork Leadership Communication	Net and Wall Coordination Teamwork Leadership Communication (Athletics- Sports Day)