

Chicks Class Newsletter

Autumn Term 2, 2022



Dear Parents, Guardians and Children

We cannot believe that we are at the end of our first half term already, although it has gone by in a flash and we have enjoyed every moment.

We would like to welcome **Hope, Holly, Emily, Lottie, Ivy, Jeremiah, Solace** and **Effie** who have all settled well and we look forward to welcoming **Felix** after half term. We have been very impressed by the way the children have adapted to new routines and new faces and it has been a real pleasure to be part of their learning life and give them many opportunities to play, learn and grow in our setting.

Our topic when we return after the half term will be **'Once Upon A Time'**. During this term, the focus will be around fairy tales that children know and love. We will listen to the stories and then act them out in role play—how exciting! We are going to be making paper plate faces linked to the Goldilocks characters, with homes for the Three Little Pigs to live in, as well as baking extra special gingerbread men biscuits and much more! Please see more information further in this edition.

It would be wonderful if you could share books with your child as often as possible, ask them lots of questions and have discussions to help them with their understanding.

We believe that children should have as many opportunities to socialise and play as possible, whatever the weather. If you could practise some basic skills with your child at home, it would be very beneficial to their personal and social development. These include: putting on their own socks and shoes, putting on their own coats, learning to do zips and buttons.

We would like to wish you all a well-deserved half term holiday and looking forward to hearing about what the children have been up to on their return.

Kind regards

Mrs Smith (Pre-School Leader), Mrs Wheatley (Learning Support Assistant)
Miss Ball and Miss Barber (Apprentices)



Chicks Class
Moggerhanger Pre-School



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Curriculum Information

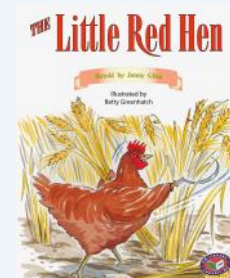
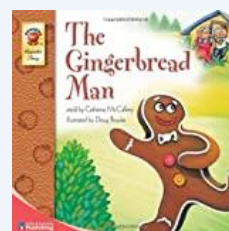
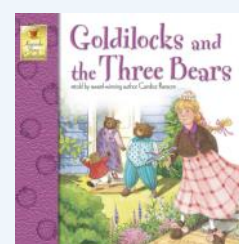


We would love to know your child's favorite fairytale. It would be wonderful if they could get creative and bring in something for us to guess which tale they love. Maybe they could draw or paint a picture or create a model of a fairytale scene. Perhaps they could make/decorate a crown or make some jewellery. We look forward to seeing the children's creations and, as always, will have them on display for everyone to enjoy.

Please don't forget to send back the Achievement Clouds, so we can celebrate with the children at pre-school. If you need any more clouds please don't hesitate to ask via ClassDojo.

Special Books

The Gingerbread Man
Cinderella
Goldilocks and the Three Bears
Little Red Hen
Three little Pigs
Little Red Riding Hood
Billy Goat's Gruff



Friendly
Reminder

Could all parents/guardians please make sure that they supply a spare change of clothes every day (for water play or toileting purposes). Also, could we ask parents/guardians to return any spare clothes which may have been borrowed, that are at home.

We do provide fruit at snack time, however, you are more than welcome to provide your child their own healthy snack. Can we ask that grapes, tomatoes and any other smaller sized food is cut lengthways to avoid choking.

Please remember **NO NUTS** due to children with severe allergies. Thank you for your support.



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Curriculum Information

Curriculum – Early Years Foundation Stage

The areas of the curriculum we will be focusing on this term are as follows:

Personal, Social and Emotional development:

- ◆ To become more outgoing with unfamiliar people in the safe context of their setting.
- ◆ To show more confidence in new social situations.

Communication and Language:

- ◆ Use a wider range of vocabulary.
- ◆ To understand a question or instruction that has two parts, such as “get your coat and wait at the door”.

Literacy:

- ◆ To develop phonological awareness so they can:
 - ◆ Spot and suggest rhymes.
 - ◆ Count or clap syllables in a word.
 - ◆ Recognise words with the same initial sound, such as money and mother.

Physical development:

- ◆ To go up steps and stairs, or climb up apparatus using alternate feet.
- ◆ To skip, hop, stand on one leg and hold a pose for a game like musical statues.

Maths, Numbers

- ◆ Develop fast recognition of up to three objects, without having to count them individually (subitising)

Understanding of the World, People and Communities:

- ◆ Talk about what they see, using a wide vocabulary.
- ◆ Begin to make sense of their own life-story and family's history.



Expressive Art and Design, Exploring & using media and materials:

- ◆ To make imaginative and complex stories using small world equipment like animal sets, dolls and doll's houses.



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General Information

Uniform

We ask that children wear sensible, durable clothing appropriate for all seasons and all play activities. Examples include joggers, leggings, T-shirts and jumpers or cardigans. Supportive, closed footwear, such as school shoes, trainers or plimsolls are best. Children need a hooded coat every day to ensure that they can play outside. We will also send prompts throughout the year about more seasonal clothing, such as hats, gloves, scarves and sun hats.

Uniform is not compulsory in Pre-School, however, if you would like your child to wear the school uniform, our uniform for children up to Year 4 is as follows:

School uniform:

- White or navy polo-shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)



Additions for the Autumn term:

- Named hat , gloves and scarfs
- Suitable footwear for the weather



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General Information



Forest School

Chicks will be having **Forest School** every **Thursday**. The children will need to wear their normal **school clothes**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought in to school every Thursday.

Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



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General Reminders

- Please could all items of clothing (including coats) and belongings be **named**. That way we can return any items that may have been misplaced.
- Please ensure your child brings in a water bottle every day. The children will have access to their bottles throughout the day, and they can be re-filled when needed.
- Please ensure that your child wears appropriate clothing for the season, including a **hooded waterproof** jacket, sunhat, sun glasses and sun cream in the spring summer months; and a warm hat and gloves during the colder months.
- Please send in spare clothing in their bag every day in case of accidents, or getting wet outside, etc.
- If you have any queries, please do get in touch with us on ClassDojo, or by emailing office@moggerhangerprimary.co.uk and our office team will be more than happy to pass on your question to the relevant staff member.



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