

Owls Class Newsletter

Autumn 2 2022



Dear Parents, Guardians and Children

We cannot believe that we have already finished a whole half term—it seems to have flown by! We have been very lucky to have our fabulous trainee teacher, **Miss Andrews**, with us. She has been a fantastic addition to the team and has developed lovely relationships with the children.

We have had some wonderful learning experiences so far and the children are really enjoying our Stone Age topic. They have created some fantastic woolly mammoths and written excellent instructions on how to wash them. The children really enjoyed the text '*Stone Age Boy*' and imagining how they might feel if they woke up in the Stone Age.

We have also enjoyed learning about influential Black Britons for our Black History month focus and the children have been super at learning all the songs and reading for our Harvest Festival performance—we are so proud of them!

After half term we have even more exciting events to look forward to, such as our trip to Flag Fen and all the magic of the Christmas season, which will culminate on our last day with our annual trip to the pantomime in Stevenage. On top of this, we will continue with our Stone Age to Iron Age topic, moving along the timeline to study the Bronze and Iron Ages. We will be using the text '*The Iron Man*' in English, which is a fantastic story that we are sure the children will enjoy.

Have a lovely break and we look forward to seeing everyone after half term!

Mrs Frame, Mrs Kellow, Mrs Carter and Miss Andrews



Owls Class—Year 3 & 4
Moggerhanger Primary School



Owls Class Newsletter

Curriculum Information



<p>Science</p>	<p>Light</p> <ul style="list-style-type: none"> Recognise that we need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.
<p>Geography</p>	<p>Food and Farming</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; understand how some of these aspects have changed over time.
<p>History</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture
<p>Art and Design Technology</p>	<p>Mastery of Art & Design Techniques: Clay.</p> <p>Mastery of D&T: Design, Make and Evaluate.</p> <p>D&T Technical Knowledge: Apply understanding of how to strengthen, stiffen and reinforce complex structures.</p> <p><i>Design, make and evaluate a Stone Age tool with clay and wood.</i></p>
<p>Computing</p>	<p>Digital Literacy & E-safety: using a computer/device.</p>



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French	Family and Friends
Music	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <ul style="list-style-type: none">• Key Stage 2 Carol Concert.
RE	<ul style="list-style-type: none">• What is the 'Trinity' and why is it important for Christians?
PSHE	What keeps us safe?

Key Texts:

The Iron Man



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General Information

Uniform

On days that the children do **not** have PE (Tuesday, Wednesday and Friday) they are expected to wear their usual school uniform, as follows:

- White or navy polo shirt (school logo available)
- Dark grey school trousers with grey/black socks
- Dark grey school skirt or pinafore, with white socks or navy tights
- Black school shoes
- Navy V-neck or round neck jumper (school logo available)
- Navy cardigan (school logo available)

Additions for the Autumn Term:

- Named hat , gloves and scarf



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Forest School

Owls will be having **Forest School** every **Friday**. The children will need to wear **school uniform**, but we ask that you provide a waterproof outer layer and a pair of wellies to change into. These can be left in school on your child's peg, or brought in to school every Friday.

Forest School Kit

During your child's allocated Forest School session, they will need a suitable Forest School kit. Although this is dependent on the season and the activity, we would generally recommend the following items:

- Wellies / Outdoor walking boots or shoes
- Waterproof salopettes / waterproof splash-suit / waterproof trousers and jacket
- Warm layers, when required

Please note that these items are likely to get dusty, dirty and sometimes wet, so please ensure they are practical and durable, but not expensive, items.



Owls Class—Year 3 & 4
Moggerhanger Primary School



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PE Days

Owls Class will continue to receive specialist PE teaching from Miss Corke. PE will take place outdoors wherever possible. Children will need to **wear their PE kit to school every Monday and Thursday**. They will also still need to wear a coat over this.

PE Kit

- Trainers
- Socks
- Shorts / Plain jogging bottoms (navy or black)
- Navy Moggerhanger PE T-shirt, or plain white T-shirt/polo shirt
- Plain sweatshirt/hooded top (navy or black)

Snack

If you would like your child to have a mid-morning snack, to be eaten during playtime, please could you provide this? We would suggest fruit or cereal bar (please avoid sugary or chocolatey ones). Please remember **NO NUTS** due to children with severe nut allergies.

Water bottle

Children should bring a water bottle to school every day, which they can refill during the day.



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Homework, Spellings and Reading:

Homework will be set on ClassDojo every Monday, and is due the following Monday. You can upload a photo of the completed homework to your child's ClassDojo portfolio.

Spellings will also be set on ClassDojo every Monday and we will have our spelling test the following Monday. Children will do the test in their **spellings book**, which they will bring home so that you can see their result.

Your child will be provided with a **reading book** and **reading record**. Please can you read with your child at home at least three times per week.



Owls Class—Year 3 & 4
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Pencil Cases

After careful consideration of a number of factors, including financial implications for the school as well as promoting independence for the children, we allow children in Key Stage 2 (Years 3-6) to bring in their own pencil case and stationery items if they wish to. As a school, we will continue to provide stationery to any children who are not able to, or choose not to, bring in their own items.

We are keen to promote independence and organisational skills from a young age. We believe that, by allowing children to bring in a pencil case, it will support them in becoming responsible for their own equipment, to take pride in their belongings, and encourage enthusiasm and love for learning and studying.

These are the items we would suggest are in your child's pencil case in Key Stage 2 (Years 3-6):

- 1 or 2 HB pencils
- Rubber
- Sharpener, which contains the shavings
- Glue stick
- Basic set of colouring pencils
- 1 or 2 highlighters
- 1 dry-erase whiteboard marker
- *Handwriting pen with washable ink – when advised by class teacher*

This list is not compulsory, nor is it exhaustive. However, we would ask that only sensible and inexpensive items are included in the pencil case, and that you do not provide a large, pop-out style box, which has a calculator incorporated. Any items that may cause a distraction will be returned home. Please also ensure that every item is clearly named.



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